

Spring 2024

CE 410 - 102: CONSTR SCHEDLNG/ESTIMTNG

Louis Luglio

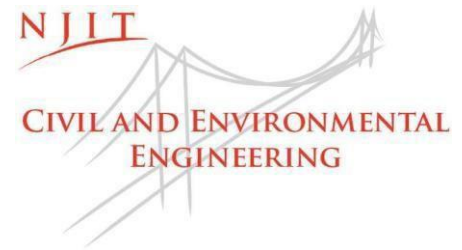
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Time & Location Thursday 6:00-8:50PM, CKB

416 Instructor Lou Luglio, PE
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Office Hours Mondays, By Appointment, in-person or virtual

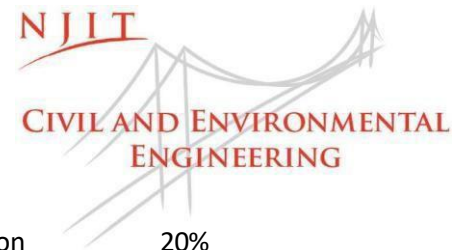
Prerequisites CE 210, Construction Materials & Procedures

Text Estimating Construction Costs, 6th Edition
 Robert L. Peurifoy and Garold D. Oberlender
 McGraw Hill, ISBN No. 978-0-07-339801-3

Course Description Quantity take off, cost estimate and CPM computer analysis of typical building or highway projects. A study is made of construction project organization, contract requirements and management control techniques with an introduction to computer applications (Microsoft Project).

Wk	Date	Topic	Wk	Date	Topic
1	9/11	Introduction Estimating Overview Scheduling Overview	7	10/23	Drainage & Utilities Total Cost of Engineering Projects
2	9/18	Contract Drawing Industry Standards Project Process Groups	8	10/30	<i>Midterm Examination</i>
3	9/25	Bid Documents & Preparation Estimating Process Conceptual Cost Estimating	9	11/6	Activity Relationships Project Control Principles Network Modeling
4	10/2	Cost of Construction Labor & Equipment Construction Safety Handling and Transporting Material	10	11/13	Construction Sequencing
5	10/9	Earthwork and Excavation	11	11/20	Contract Requirements & Provisions
6	10/16	Pavements & Structural Elements Portland Cement Concrete Asphalt Concrete	12	11/27	Critical Path Method
			13	12/4	Monitoring & Control Change Management
			14	12/11	Cost Schedule Integration
			15	12/18	<i>Final Examination</i>

General Notes Enhanced (Post-) Lecture slides will be uploaded to Canvas after class.
 No late assignments accepted.
 The use of electronic devices is not permitted (during in-person lectures).
 The NJIT Honor Code will be upheld in this course. Students participating in this course agree to conform to, abide by, and agree to the sanctions of the University Code on Academic Integrity.*



Grading	Participation	12%	Midterm Examination	20%
	Assignments	13%	Term Project	25%
	Quizzes	10%	Final Examination	20%

Scale

Letter Grade	Range
A	90-100
B+	85-89
B	80-84
C+	75-79
C	70-74
D	65-69
F	<65

Course Delivery Mode Face-to-Face¹, All exams will be conducted in-person.

¹<https://onlinelearningconsortium.org/updated-e-learning-definitions-2/>

Withdrawals

In order to ensure consistency and fairness in application of the NJIT policy on withdrawals, student requests for withdrawals after the deadline will not be permitted unless extenuating circumstances (e.g., major family emergency or substantial medical difficulty) are documented. The course Professors and the Dean of Students are the principal points of contact for students considering withdrawals.

*“Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the university. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your educational investment by knowing and following the academic code of integrity policy that is found at:

<https://www.njit.edu/policies/sites/policies/files/academic-integrity-code.pdf>

Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the Dean of Students Office at dos@njit.edu”

Please note that Faculty and instructional staff should also refer to the “Best Practices” document developed and published on the Provost’s website (on the policies page) or directly at:

https://www.njit.edu/provost/sites/provost/files/lcms/docs/Best_Practices_related_to_Academic_Integrity.pdf

Any actual or alleged violation of the University Code on Academic Integrity must be formally processed through the Office of the Dean of Students & Campus Life. Faculty and instructional staff should be proactive on upholding the academic integrity, but should not handle violations on their own.

CEE Mission, Program Educational Objectives and Student Outcomes

The mission of the Department of Civil and Environmental Engineering is:

- to educate a diverse student body to be employed in the engineering profession
- to encourage research and scholarship among our faculty and students
- to promote service to the engineering profession and society

Our program educational objectives are reflected in the achievements of our recent alumni:

1. **Engineering Practice:** Alumni will successfully engage in the practice of civil engineering within industry, government, and private practice, working toward safe, practical, resilient, sustainable solutions in a wide array of technical specialties including construction, environmental, geotechnical, structural, transportation, and water resources.
2. **Professional Growth:** Alumni will advance their skills through professional growth and development activities such as graduate study in engineering, research and development, professional registration and continuing education; some graduates will transition into other professional fields such as business and law through further education.
3. **Service:** Alumni will perform service to society and the engineering profession through membership and participation in professional societies, government, educational institutions, civic organizations, charitable giving and other humanitarian endeavors.

Our Student Outcomes are what students are expected to know and be able to do by the time of their graduation:

1. an ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Outcomes Course Matrix – CE 410-101 Construction Estimating and Scheduling, Revised: 8/30/23

Strategies, Actions and Assignments	ABET Student Outcomes (1-7)	Program Educational Objectives	Assessment Measures
Student Learning Outcome 1: Recognize the various components of construction.			
Review bid documents and the cost estimating process using labor, materials, equipment, overhead and profit.	1	1	Homework, mid-term exam.
Student Learning Outcome 2: Prepare cost estimates.			
Prepare cost estimates for various civil areas of construction.	1, 7	1, 2	Homework, project assignment
Student Learning Outcome 3: Prepare a CPM schedule for a project.			
Present project control principals, CPM and cost schedule integration.	1, 7	1, 2	Homework, project assignment, final exam.

Revised 02/20/2024