Fall 2021

STS 304A-001: Qualitative Research Methods Lab

Theresa Hunt

STS 304A: Qualitative Research Methods Lab

Monday 9:15-11:15   Dr. Theresa Hunt FMH
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Course Description

This course is the laboratory component of STS 304 and must be taken concurrently. In this course, we will explore the scope of cyberpsychology research and practice a range of applied qualitative methods. You will have an opportunity to think critically about existing methods and practices in the field of cyberpsychology, including new and challenging questions related to ethics.

Course Objectives

Students enrolled in this lab will complete the course with proficiency in

- Designing appropriate questions for a qualitative research study
- Using a range of bibliographic research methods foundational to primary research
- Selecting effective tools for the collection of qualitative data
- Selecting appropriate analytical methods for qualitative data
- Use of computer-assisted qualitative data analysis software (CAQDAS)

Course Texts

All readings are available on Canvas.

Evaluation and Assessment

Reflexivity Statement (**9/27**)   10%

Source Share-outs (**9/20**)   10%

Scope of Field Report & Presentation (**10/4**)   20%

Citation Chaining (**10/11**)   10%

CITI Course & Informed Consent Statement (**11/1**)   30%

Final Lab Report (**12/6**)   20%

- September Lab activities include research on current practices and issues in the field of qualitative research generally and cyberpsychology specifically. We will review literature on *research positionality* and *reflexivity*, as well as investigate the scope of the field. Assignments related to this module include the **reflexivity statement**, **source share-out**, and **scope of field presentation.**
- October and November activities include hands-on practice with bibliographic research, including advanced methods social researchers practice when beginning a new study. This

module also includes an introduction to institutional review boards (IRB) and the requirements social researchers undergo prior to conducting fieldwork. Assignments related to this module include **citation chaining,** and **CITI and Informed Consent documents.**

● At the end of the term, you will be asked to create a detailed overview of a research plan connected to your proposal for STS 304. This **lab report** will be due the first week of December, and will be discussed in more detail during the first month of class.

University Code on Academic Integrity

If you claim someone else's words or ideas are your own, you are plagiarizing. Plagiarism and all other kind of cheating are not tolerated at NJIT. Any violation of the University Code on Academic Integrity will result in failure of assignments and possibly the course. In additional, all instances of violation will be reported to the Dean of Students office. For strategies to avoid plagiarism, review the material available from VanHouten Library: https://researchguides.njit.edu/artscitation/citingandplagiarism

Accommodation of Learning Differences

Learning differences will be accommodated and supported in this classroom. Official documentation should be presented to your instructors via the Office of Accessibility Resources and Services. You are also welcome to discuss your learning practices and needs with me directly.

Schedule

This schedule may change as needed; keep checking Canvas and/or email for any updates.

Date	Topic	Assignments Due
September 8	Introduction to Lab	
September 13	Reflexivity and Positionality	**READ** Ping-Chun Hsiung, "Reflexivity" (be sure to review ALL categories in the dropdown menu!)
September 20	Reflexivity Statement Samples	**READ** Morrison et al, "Thanks for Using Me: An Exploration of Exit Strategy in Qualitative Research" **Source Share-Out Due** Be prepared to share your findings during class
September 27	Advanced Methods in Bibliographic Research	**Reflexivity Statement Due** 1-2 pages. Papers should be submitted to Canvas no later than 11 AM on 9/27
October 4	Current Practices in Cyberpsychology Research	**Scope of Field Report & Presentation Due** 4-5 slides & 5 minute talk on findings

October 11	Conferences as needed	**Citation Chaining Activity Due** 2-3 pages on sources following correct format and instructions. Papers should be submitted to Canvas no later than 11 AM on 10/11
October 18	Introduction to CITI Modules & Informed Consent Documents	**READ** Nijhawan et al, "Informed Consent: Issues and Challenges"
October 25	Conferences as needed	
November 1	Conferences as needed	**CITI Certificate and Informed Consent Documents Due** Upload or email copy of certificate & IC to Canvas no later than 11 AM on 11/1
November 8	Intro to CQDAS	**READ** Saldana, "An Introduction to Codes and Coding"
November 15	LAB REPORT prep and overview	
November 22	Working Group 1 Review Session	
November 29	Working Group 2 Review Session	
December 6	Lab Report Share-out	