

Spring 2021

HUM 102-040: Writing, Speaking, Thinking II

Emily Caris

Follow this and additional works at: <https://digitalcommons.njit.edu/hum-syllabi>

Recommended Citation

Caris, Emily, "HUM 102-040: Writing, Speaking, Thinking II" (2021). *Humanities Syllabi*. 444.
<https://digitalcommons.njit.edu/hum-syllabi/444>

This Syllabus is brought to you for free and open access by the NJIT Syllabi at Digital Commons @ NJIT. It has been accepted for inclusion in Humanities Syllabi by an authorized administrator of Digital Commons @ NJIT. For more information, please contact digitalcommons@njit.edu.

HUM 102: Writing from Research

HUM 102-040

Mondays, Thursdays 2:30pm-3:50pm

Instructor: Professor Emily Caris

(You are welcome to call me Professor, Professor Caris, or Emily, whichever you feel comfortable with. Please avoid calling me Ms. It makes me feel much older than I am).

Office: N/A

Office Hours: On WebEx, by appointment. Email me to set up a time.

Email: ecaris@njit.edu

Course Description

HUM 102 is an introduction to writing using both primary and secondary sources. While building on the skills you learned and practiced in HUM 101, HUM 102 asks you to develop research questions, find and cite sources, conduct your own primary research, and synthesize elements of research into coherent wholes. To do so successfully, you will be asked to understand and interpret sources and put them in conversation with each other, as well as correctly document and attribute them. Overall, the general purpose of this class is to set you up for research and writing success in your future courses, both inside and outside of your major.

Course Goals

During this course you will:

- Explore and refine research topics
- Find, evaluate and choose sources effectively
- Practice writing from primary and secondary research, developing different types of research projects that use fieldwork, library, and online research methods
- Demonstrate knowledge of the conventions of bibliographic citation
- Demonstrate an understanding intellectual property, plagiarism, and the importance of distinguishing between source material and one's own work.
- Draft, review, and revise multiple versions of a single writing project

Required Texts

NJIT Custom Textbook via TopHat

See the TopHat Join Email I sent to your NJIT email address. This is where you will be able to purchase the textbook.

Assignments & Assessment

Your grade distribution is as follows:

Research Writing

- Research Question 10%
- Research Proposal 15%
- Annotated Bibliography 15%
- Research Report 25%

- Research poster and presentation 15%

Class Participation- 20%

- Class participation, including attendance, discussion, and informal class writings, peer reviews

Peer review enhances your critical reading, writing, and thinking abilities by providing you with feedback on your writing. For each peer review session, you should bring (1) a draft your writing uploaded it to Canvas before class, and (2) your computer to class.

Individual and group work will be evaluated according to the university's grading scale.

Attendance

Attendance is critical to your success in this class. Participation in in-class activities, discussions, and workshops will contribute to your knowledge, ability, and performance. Participation cannot be demonstrated by chronic absences or sickness, similar to the professional world. At a minimum, this means showing up on time, being prepared, and contributing to class discussions. Your level of engagement with the material will subsequently impact how much you get from the class.

You may miss up to one week of class without penalty. Every subsequent unexcused absence will result in the deduction of participation points. If you are absent for legitimate reasons (family emergency, illness) you must provide a doctor's note or a note from your dean. Please email me whenever such cases come up, and you need to miss class.

Attendance on workshopping days is mandatory. If you know in advance that you will miss one of these days, please meet with me to arrange an alternative solution.

Please contact your classmates for missed work. You are also welcome to meet with me in office hours to catch up on any missed work.

Assignment Submission

All assignments must be submitted typed and uploaded to Canvas. *I will not accept emailed work.* Specific formatting guidelines will vary according to each assignment, so please follow the explicit guidelines found on individual assignment sheets posted to Canvas.

Assignments are due at the beginning of class. Late class work and homework will only be accepted if your absence is excused.

Technology – WebEx, Canvas, Email

If you need to get a hold of me, email is my preferred method. Remember to maintain an appropriate tone in all school-related correspondence. This means to include an appropriate subject line and your name in all emails.

WebEx will be the platform for conducting our synchronous, live classes. Here is the meeting information:

Meeting link: <https://njit.webex.com/njit/j.php?MTID=mdbdadf99aad689974657d09dce9396fa>

Meeting number: 120 839 4556

Password: mGBAyTy3v72

Join by phone 1-650-479-3207 Call-in number (US/Canada), Access code: 120 839 4556

Canvas will be the platform for accessing assignments and handouts, for uploading all of our assignments, and for checking individual assignment grades. Access Canvas here: <https://canvas.njit.edu/>

NJIT University Code on Academic Integrity

The New Jersey Institute of Technology is an institution dedicated to the pursuit of knowledge through teaching and research. We expect our graduates to assume positions of leadership within their professions and communities. Honesty in your academic work will develop into professional integrity.

The NJIT Code of Academic Integrity embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of the university and represents the highest possible expression of shared values among the members of the university community.

All assignments submitted shall be considered "graded work" and all aspects of your coursework are covered by the Code on Academic Integrity. All projects and homework assignments are to be completed individually unless otherwise specified.

The full text of the NJIT University Code on Academic Integrity can be found at www.njit.edu/education/pdf/academic-integrity-code-pdf.

Accessibility Needs

Every attempt will be made to accommodate qualified students with disabilities. If you are a student with a documented disability, please see me as early in the semester as possible to discuss the necessary accommodations, and/or contact Student Disability Services at 973-596-3420.

The Writing Center

The Writing Center is available for one-hour individual and group appointment with professional writing tutors both onsite and online. This resource is intended to help you improve your communication and writing skills. Tutors help with planning assignments, improving your writing, refining an essay or multimedia project, or other communication-based needs. For more information, please visit <http://humanities.njit.edu/writingcenter>.



NEED HELP?

KNOW WHO TO CALL

Please note following important numbers that will come in handy in case of emergency:

EXTERNAL RESOURCES	AVAILABILITY	CONTACT NUMBER
Suicide Prevention	24 hrs/ 7 days a week	(973) 623-2323 (University Hospital-Newark)
Drug/ Alcohol Addiction	24 hrs/ 7 days a week	(877) 630-8262
Crime Victim Compensation Office	Monday – Friday 8 AM – 8 PM	(877) 658-2221
Rape Care Center	24 hrs/ 7 days a week	(877) 733-2273 (Essex County)
Sexual Assault Hotline	24 hrs/ 7 days a week	(800) 656-HOPE (National)
Psychiatric Emergency	24 hrs/ 7 days a week	(973) 924-7416 (Newark Beth Israel Hospital)
NJIT RESOURCES	AVAILABILITY	CONTACT NUMBER
NJIT Public Safety	24 hrs/ 7 days a week	(973) 596-3111 (Emergency) (973) 596-3120 (Non-Emergency)
Dean of Students (TITLE IX – Sexual Misconduct Report/Response)	Monday – Friday 8:30 AM - 4:30 PM	(973) 596-3466
Counseling and Psychological Services (CAPS)	Monday – Friday 8:30 AM - 5 PM	(973) 596-3414
Student Health Services (SHS)	Monday – Friday 8:30 AM - 4:30 PM	(973) 596-3621

HUM 102 Course Schedule

Subject to change at instructor's discretion

CT stands for custom textbook

Week		In Class Topic/Work	Work/Readings Due
1	1/21	Introduction/ Syllabus	Complete Google Survey
2	1/25	What is Research Writing? Assign Research Project	CT Chapter 2: Research and Writing as a Process
3	2/1	How to Read Research	CT Chapter 4: Reading
4	2/8	Brainstorming Research Topics <i>Assign Research Question</i>	
5	2/15	Turning a Topic into a Question <i>Assign Proposal</i>	CT Chapter 3: Posing Meaningful Questions DUE: Research Question
6	2/22	Writing Proposals	
7	3/1	Searching for Sources <i>Assign Annotated Bibliography</i>	CT Chapter 5: Choosing and Integrating Evidence DUE: Proposal
8	3/8	Evaluating Sources	
		Spring Break – NO CLASSES 3/13/21 – 3/21/21	
9	3/22	Evaluating and Citing Sources	CT Chapter 7: Citing Resources
10	3/29	Writing an Annotated Bibliography	CT Chapter 6: Synthesis
11	4/5	Writing Research Papers	DUE: Annobibs
12	4/12	Writing Research Papers <i>Assign Research Posters</i>	
13	4/19	Peer review	
14	4/26	Poster presentations	DUE: Final projects and posters
15	5/3	Poster Presentations	