

Spring 2024

## **CS 631-002: Data Management System Design**

Michael Renda

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# CS 631 Data Management Systems Design

The objective of the course is to introduce modern database systems. It focuses on the following issues: data models, conceptual data modes, the Entity-Relationship model, the Relational model, formal database query languages, the Relational algebra, the standard database language SQL, external hashing and indexing, formal database design theory, functional dependencies and normal forms, and transaction processing.

Students will learn how to design and create and then query and update a database through a final team project. They will get hands-on experience with modern database management systems using the standard database language - SQL.

## Course (learning) outcomes

- Understand the data requirements of contemporary organizations and how database management systems meet them,
- Develop conceptual data model specifications,
- Design and implement database applications,
- Understand how data is stored, retrieved, and maintained in different types of databases,
- Gain experience with existing database management systems.

## Spring 2024 Section 002

Mon. 2:30 – 5:20pm, CKB 124

Prerequisite(s): Knowledge of C and data structures.

### Michael Renda

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**Office:** GITC 5714

**Office Hours:** Mondays  
1:00 – 1:40 pm  
Thursdays  
1:00 – 1:40 pm  
Fridays  
1:00 – 2:25 pm  
And by Appointment

### TA: Shuxin Zhou

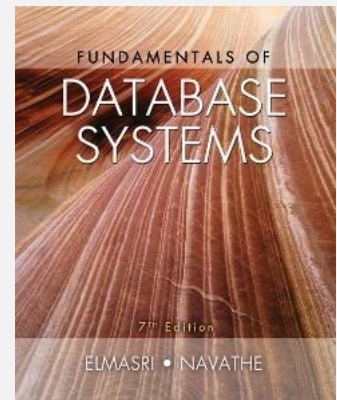
**E-Mail:** [sz23@njit.edu](mailto:sz23@njit.edu)

**Office Hours:** Webex:  
<https://njit.webex.com/meet/sz23>

Available by appointment

All Email communication between students and faculty should be accomplished using NJIT Email accounts.

## Required Textbook(s):



*Fundamentals of Database Systems, 7th Edition*, R. Elmasri and S.B. Navathe  
Pearson, © 2016.

## Course organization

- The slides for each lecture are available before the class. A good practice is to read from your book the material to be taught in class and to come prepared.
- After the theory on a certain topic is presented, you can download the corresponding questions and exercises which you should try to solve. Most of them are discussed in class in subsequent lectures.
- Six homework assignments will be given containing exercises on selected topics.
- You will work in groups on a project which has three deliverables during the semester. A project demonstration is required for the last deliverable of the project.

## Attendance and Participation:

Class attendance is mandatory and will count towards your grade. Getting to class late or leaving early counts as half an absence. If you have special circumstances that prevents from attending class, you must provide documentation to the dean of students for your absence to be excused.

Experience shows that students who do not attend classes do not perform well in the midterm and final exams. If you miss a class, be sure to consult one of your classmates about the content of the lecture and visit the course area in Canvas to get notes, exercises, assignments, and announcements.

Most classes will begin with a brief oral quiz on the topics covered in the previous class. These quizzes will count towards the course grade. See **Grading** below.

## Classroom Conduct Policies:

- Turn off cell phones during class
- No food or drink are allowed in class
- No surfing the Internet, instant messaging, or visiting any social network during lecture
- Raise your hand and wait to be recognized
- Academic Integrity is expected from everyone

## Communications with the Instructor

Communications with the instructor should be conducted via email ([michael.renda@njit.edu](mailto:michael.renda@njit.edu)) or on Canvas. I will strive to respond as quickly as possible. At a minimum, you should expect to hear back from me within one business day.

All emails **must** originate from an NJIT email account and include the Course and Section Number in the Subject line. Example:

Subject: CS631 001 Question regarding project deliverables

Improperly formatted emails will be returned to the sender.

## Recommended other books (not required):

### Introductory

Jeffrey D. Ullman, Jennifer Widom:  
*A First Course in Database Systems*, 3rd Edition Prentice Hall, © 2008.

Michael Kifer, Arthur Bernstein and Philip Lewis: *Database Systems: An Application-Oriented Approach, Introductory Version*, 2nd Edition Addison-Wesley, © 2006.

### General Database Textbooks

Raghu Ramakrishnan, Johannes Gehrke: *Database Management Systems*, 3rd Edition WCB/McGraw-Hill, © 2003.

Michael Kifer, Arthur Bernstein and Philip Lewis: *Database Systems: An Application-Oriented Approach, Complete Version*, 2nd Edition Addison-Wesley, © 2006.

Abraham Silberschatz, Henry F. Korth, S. Sudarshan: *Database System Concepts*, 6th Edition McGraw-Hill, 2010.

C. J. Date: *An Introduction to Database Systems*, 8th Edition Addison-Wesley, © 2004.

### Instructor's Syllabus Statement

*This syllabus is subject to change due to student interests, special needs, cancellations, or instructor's decision.*

Finally, Welcome. Explore your text options, make sure you have reliable technology, explore the online technology we will be using, and enjoy the adventure.

## Homework Assignments

There will be six homework assignments. If you work reasonably on them, you will get all the points.

## Project

A project to design and implement a simple database system using a modern database management system will be assigned. It will proceed progressively through different steps. The methodology for database development learned in class should be used.

### Project Groups

Groups of at most 3 students are required. You can choose the classmates you want to work with. In order to form a group you have to fill a form available in class or in my office during office hours. If you do not express any preference, I will put you in a group randomly.

### Project phases

The project has three deliverables which together count 30% towards the final grade for the course:

- A report containing an E/R diagram (7.5% of total grade)
- A report containing an updated E/R diagram and a Relational Schema (7.5%)
- A final report summarizing all project phases and a working application that demonstrates the use of the designed database. Each group needs to contact the TA to fix an appointment for demonstrating the final deliverable. (15%)

## Submissions and Late policy

The homework assignments and all project deliverables should be submitted on or before the day and time they are due through Canvas. Every Canvas submission should be a SINGLE FILE in MS Word or PDF format only.

**Late submissions will not be accepted or will get penalties.**

## Make-up Exams

Make-up exams require an excused absence from the Dean of Students (with a valid, documented reason) and need to be approved by the Instructor.

## Peer Tutoring

YWCC maintains an active program of peer tutors. The tutors for any course have received a grade of A for that course. Many of the graduate tutors offer assistance with CS 631. You can find a complete list of tutors and their availability at [Graduate Tutoring](#).

## Grading

The midterm, the assignments, the project, and the final exam contribute to the course grade as follows:

Attendance & Oral Quizzes	5%	
Assignments	5%	Six assignments
Midterm	30%	
Project	30%	Deliverables and demonstrations
Final	30%	

*The letter grade is based on the overall course score.*

Grade Formula						
Grade	A	B+	B	C+	C	D
Overall Course Score Cutoff	90	85	80	75	70	60

## Course Outline

<b>BASIC CONCEPTS - GENERALITIES ABOUT DATABASES</b> Introduction to databases. Database users Database systems concepts and architecture. Data models.
<b>CONCEPTUAL MODELING, DATABASE DESIGN</b> The Entity Relationship (ER) model The Enhanced Entity Relationship (EER) model
<b>THE RELATIONAL MODEL: CONCEPTS AND FORMAL QUERY LANGUAGES</b> Basic Definitions, Integrity Constraints, Update Operations Relational Algebra Relational Algebra Example Queries
<b>FROM CONCEPTUAL MODELS TO LOGICAL MODELS</b> Mapping ER and EER diagrams to Relational schemas
<b>SQL: A STANDARD DATABASE LANGUAGE</b> Data Definition, Basic Integrity Constraints, Schema Changes Basic Queries Complex Queries, Aggregate Functions and Grouping Data Change Statements, Views and Complex Constraints Using SQL in an application - Database programming
<b>FORMAL DATABASE DESIGN THEORY</b> Functional dependencies (FDs), Inference of FDs, Normal Forms
<b>DATABASE PHYSICAL ORGANIZATION</b> File Organizations Indexing

## Academic Integrity

***“Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the university. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your educational investment by knowing and following the academic code of integrity policy that is found at:***

***<http://www5.njit.edu/policies/sites/policies/files/academic-integrity-code.pdf>***

***Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. Any student found in violation of the code by cheating, plagiarizing, or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you***

*have any questions about the code of Academic Integrity, please contact the Dean of Students Office at [dos@njit.edu](mailto:dos@njit.edu)”*

### **Accommodations**

**If you need accommodations due to a disability please contact Scott Janz, Associate Director of the Office of Accessibility Resources & Services (OARS), Kupfrian Hall 201, to discuss your specific needs. A Letter of Accommodation Eligibility from the OARS authorizing your accommodations will be required.**