

Spring 2020

## **CE 260-004: Civil Engineering Methods**

Stephanie Santos

Follow this and additional works at: <https://digitalcommons.njit.edu/ce-syllabi>

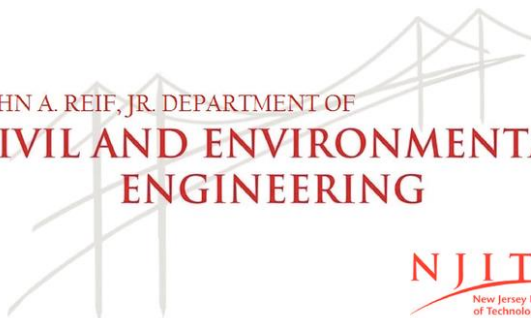
---

### **Recommended Citation**

Santos, Stephanie, "CE 260-004: Civil Engineering Methods" (2020). *Civil and Environmental Engineering Syllabi*. 323.

<https://digitalcommons.njit.edu/ce-syllabi/323>

This Syllabus is brought to you for free and open access by the NJIT Syllabi at Digital Commons @ NJIT. It has been accepted for inclusion in Civil and Environmental Engineering Syllabi by an authorized administrator of Digital Commons @ NJIT. For more information, please contact [digitalcommons@njit.edu](mailto:digitalcommons@njit.edu).



JOHN A. REIF, JR. DEPARTMENT OF  
**CIVIL AND ENVIRONMENTAL  
ENGINEERING**



**CE 260 - Civil Engineering Methods – SPRING 2020**

**NJIT Honor Code:**

***“Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the university. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your educational investment by knowing and following the academic code of integrity policy that is found at: <http://www5.njit.edu/policies/sites/policies/files/academic-integrity-code.pdf>.***

*Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. **Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university.** If you have any questions about the code of Academic Integrity, please contact the Dean of Students Office at [dos@njit.edu](mailto:dos@njit.edu)”*

**Course Description:**

Provides students with hands-on experience in computer applications in Civil Engineering. Students will learn to use AutoCAD Civil 3D and Revit through a variety of assignments and group projects.

Prerequisite: [HUM 101](#), [CE 101](#), [CE 200](#), [CE 200A](#). Provides students with in-depth experience in computer applications in civil engineering and with written and oral communication.

**Canvas:**

Students must use their UCID to sign in at ([canvas.njit.edu](https://canvas.njit.edu)). Some course material may be posted on Canvas. The instructor will advise when important information is uploaded.

**Instructor:**        **Stephanie R. Santos, P.E., P.P., CME, CM-BIM**

Office: Colton Hall 215

Office: Colton Hall 215 – Fridays 10:45 AM-12:45 PM & 3:30-4:30  
PM or by Appointment

Email: srr3@njit.edu

**Required Text:**

**1. Autodesk Revit 2020 Structure Fundamentals**

ISBN: 978-1-63057-290-7

**2. Autodesk Civil 3D 2020 Fundamentals**

ISBN: 978-1-63057-267-9

**Course Sections:**

**Section 002 – Wednesdays @ 11:30 AM – 2:20 PM (PC Mall 36)**

**Section 004 – Mondays @ 2:30 PM – 5:20 PM (GITC 2315B)**

**Section 102 – Fridays @ 6:00 – 8:50 PM (PC Mall 40)**

Week	Section Dates			Topic/Assignment
	002 (W)	102 (F)	004 (M)	
1	1/22	1/24	1/27	Course Introduction <ul style="list-style-type: none"> <li>• Discussion of Civil Engineering Disciplines</li> <li>• Discussion of FE/PE Requirements</li> <li>• Introduction to BIM/Civil 3D/Revit</li> </ul>
2	1/29	1/31	2/1	BIM – Homework Discussion Civil 3D – Interface Review Titleblock Setup – Review Engineering Scale – Review
3	2/5	2/7	2/10	Civil 3D <ul style="list-style-type: none"> <li>• Creating Parcels</li> <li>• Importing Points</li> <li>• Creating Surfaces</li> <li>• Styles and Labels</li> </ul>
4	2/12	2/14	2/17	<u>CONT.</u> Civil 3D <ul style="list-style-type: none"> <li>• Creating Parcels</li> <li>• Importing Points</li> <li>• Creating Surfaces</li> <li>• Styles and Labels</li> </ul>
5	2/19	2/21	2/24	➤ <b><u>QUIZ #1</u></b> Civil 3D <ul style="list-style-type: none"> <li>• Creating Alignments</li> </ul>
6	2/26	2/28	3/2	<u>CONT.</u> Civil 3D <ul style="list-style-type: none"> <li>• Creating Alignments</li> <li>• Creating Profiles</li> <li>• Styles and Labels</li> </ul>
7	3/4	3/6	3/9	<u>CONT.</u> Civil 3D <ul style="list-style-type: none"> <li>• Creating Profiles</li> <li>• Creating Pipe Networks</li> </ul>
8	3/11	3/13	3/23	<u>CONT.</u> Civil 3D <ul style="list-style-type: none"> <li>• Creating Pipe Networks</li> <li>• Creating Quantity Take Offs</li> </ul> ➤ <b><u>PIPE NETWORK PROJECT ASSIGNED</u></b>

Week	Section Dates			Topic/Assignment
	002 (W)	102 (F)	004 (M)	
9	3/25	3/27	3/30	<p>➤ <b><u>PIPE NETWORK PROJECT DUE</u></b></p> <p>➤ <b><u>GROUP PRESENTATION ASSIGNED</u></b></p> <p>➤ <b><u>QUIZ #2</u></b></p> <p>Introduction to Revit Titleblock Printing/Setup</p>
10	4/1	4/3	4/6	<p>➤ <b><u>GROUP PRESENTATION DUE</u></b></p> <p>Revit</p> <ul style="list-style-type: none"> <li>• Levels and Grids</li> <li>• Structural Columns</li> <li>• Framing</li> </ul>
11	4/8	4/17	4/13	<p>Revit</p> <ul style="list-style-type: none"> <li>• Structural Columns</li> <li>• Framing</li> <li>• Site Plan Design</li> <li>• Importing CAD into Revit</li> <li>• Creating Walls</li> </ul> <p>➤ <b><u>FINAL PROJECTS ASSIGNED (001 &amp; 003)</u></b></p>
12	4/15	4/24	4/20	<p>Revit</p> <ul style="list-style-type: none"> <li>• Creating Walls</li> <li>• Windows/Doors</li> <li>• Roof/Floor</li> <li>• Footings and Foundations</li> </ul> <p>➤ <b><u>FINAL PROJECTS ASSIGNED (101)</u></b></p>
13	4/22	5/1	4/27	<p>Revit</p> <ul style="list-style-type: none"> <li>• Quantity Take Off</li> <li>• Section Views</li> <li>• Reinforcement</li> </ul>
14	4/29	5/5	5/4	<p>➤ <b><u>FINAL PROJECTS DUE</u></b></p> <p>➤ <b><u>QUIZ #3</u></b></p>

**SPRING BREAK 3/15-3/22**  
**GOOD FRIDAY 4/10 (NO CLASS)**  
**TUESDAY 5/5 – FRIDAY SCHEDULE (LAST DAY OF CLASS)**

## GENERAL COURSE INFORMATION

### Grading Policy:

Homework Assignments	10%
Instagram Participation 5 Points = 20+ 4 Points = 19-15 3 Points = 14-10 2 Points = 9-5 1 Point = <5	5%
Quiz #1	15%
Quiz #2	15%
Quiz #3	15%
Civil 3D Project	15%
Group Presentation	10%
Final Project	15%

### Grading Scale:

<b>A:</b>	<b>100-90</b>
<b>B+:</b>	<b>89-85</b>
<b>B:</b>	<b>84-80</b>
<b>C+:</b>	<b>79-75</b>
<b>C:</b>	<b>74-70</b>
<b>D:</b>	<b>69-60</b>
<b>F:</b>	<b>Below 60</b>

### Attendance Policy:

Students are expected to attend every class and sign in. In the event that you cannot attend class, you may request to attend one of the other sections as a make-up, however this is limited to availability and permission from the instructor. Students are responsible for submitting all homework, projects, assignments, etc. on the due date (during class time). Students who miss assignments due to attendance must contact the Dean of Students to be excused for absences. Students who miss class with no valid excuse (as determined by the Dean of Students) will not be given any accommodations to complete work.

### Withdrawals:

In order to insure consistency and fairness in application of the NJIT policy on withdrawals, student requests for withdrawals after the deadline will not be permitted unless extenuating circumstances (e.g., major family emergency or substantial medical difficulty) are documented. The course Professors and the Dean of Students are the principal points of contact for students considering withdrawals.

### Assignment Policy:

**\*\*\*ANY ASSIGNMENT THAT IS COPIED WILL BE SUBJECT TO DISCIPLINARY ACTION  
IN ACCORDANCE WITH THE NJIT HONOR CODE\*\*\***

Assignments are due at the beginning of class. Late assignments will be accepted, but will be accessed a 50% reduction in the submitted assignment. Assignments will not be accepted after the grades have been returned to the class. Assignments submitted after grades have been returned will receive a ZERO.

All assignments are to be submitted in class on paper, unless otherwise requested, on the due date, or via email to srr3@njit.edu ON OR BEFORE the beginning of class on the due date. Email is **ONLY** to be used if you will be absent from class and shall not be the primary form of submission.

### **Syllabus Information:**

The dates and topics of the syllabus are subject to change; however, students will be consulted with and must agree to any modifications or deviations from the syllabus throughout the course of the semester.

### **Email Policy:**

When emailing the instructor, you must provide your course and section number in the subject line. Also, although most email addresses will display your name, you must sign off with your full name at the bottom of each email. If you do not provide these two critical pieces of information, your email will not be responded to.

### **Items Required for this Course:**

1. Textbook
2. Engineering Scale
3. Flash drive
4. Notebook

### **Dress Policy:**

Students are required to dress professionally for all project presentations.

### **AutoCAD/Revit Download Website:**

Students may download free versions of the AutoCAD/Revit programs at:  
<https://www.autodesk.com/education/home>

### **Book Files Website:**

These files should be downloaded onto a flash drive as they will be used as part of the course.

<https://www.sdcpublications.com/Textbooks/Autodesk-Civil-3D-2020-Fundamentals/ISBN/978-1-63057-267-9/>

<https://www.sdcpublications.com/Textbooks/Autodesk-Revit-2020-Structure-Fundamentals/ISBN/978-1-63057-290-7/>

## Outcomes Course Matrix – CE 260 - Civil Engineering Methods

Strategies, Actions and Assignments	ABET Student Outcomes (1-7)	Program Educational Objectives	Assessment Measures
<b>Student Learning Outcome 1: Develop communication skills to function as civil engineers including written, oral, and computer based techniques.</b>			
Indicate importance of communication skills in the life and functions of the civil engineer.	<b>3</b>	<b>1, 2, 3</b>	Discussions and Group Presentation
Develop knowledge in AutoCAD/Revit to create civil engineering drawings	<b>3</b>	<b>1, 2, 3</b>	Homework assignments, quizzes, and projects
<b>Student Learning Outcome 2: Use CAD as a tool for selected civil engineering problems.</b>			
Introduce CAD concepts.	<b>7</b>	<b>1</b>	Homework Assignments
Apply CAD/Revit to projects	<b>7</b>	<b>1</b>	Project
<b>Student Learning Outcome 3: Develop an understanding of the importance of effective communications in all phases of the life of the civil engineer.</b>			
Discuss various aspects of communication and its importance in the life of the civil engineer.	<b>3</b>	<b>1, 2, 3</b>	Discussions, individual comments and written papers



## CEE Mission, Program Educational Objectives and Student Outcomes

The mission of the Department of Civil and Environmental Engineering is:

- to educate a diverse student body to be employed in the engineering profession
- to encourage research and scholarship among our faculty and students
- to promote service to the engineering profession and society

Our program educational objectives are reflected in the achievements of our recent alumni:

1 – Engineering Practice: Alumni will successfully engage in the practice of civil engineering within industry, government, and private practice, working toward sustainable solutions in a wide array of technical specialties including construction, environmental, geotechnical, structural, transportation, and water resources.

2 – Professional Growth: Alumni will advance their skills through professional growth and development activities such as graduate study in engineering, research and development, professional registration and continuing education; some graduates will transition into other professional fields such as business and law through further education.

3 – Service: Alumni will perform service to society and the engineering profession through membership and participation in professional societies, government, educational institutions, civic organizations, charitable giving and other humanitarian endeavors.

Our Student Outcomes are what students are expected to know and be able to do by the time of their graduation:

1. an ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Revised: 2/13/18