Spring 2021

PHYS 121-106: Physics II

Hussein Hijazi

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Physics 121-106 Course Syllabus – Spring 2021

Time: Mondays 6:00 pm – 8:50 pm
Delivery Mode: Converged Learning (NJIT Definition: Delivery of instruction is independent of place, merging the physical and virtual classrooms. There is an attendance expectation and students can choose to attend class face-to-face or using real-time synchronous video conferencing technology.)

Instructor Information
Hussein Hijazi, PhD
Email: hh32@njit.edu
Office Hours: Fridays 3:00pm-4:00pm (Webex) or by appointments

General Information
• Description: Physics 121H is a calculus-based introduction to electricity and magnetism, emphasizing fundamental concepts and applications. It is the second course in a three-course sequence.
• Pre-requisites (all with grade of C or better): Physics 111 or 111H, and Math 111 or 111H.
• Co-requisites: Physics 121A (the lab course) and Math 112 (Calculus-II).

Learning Expectations, Goals, Outcomes
Students will be expected to demonstrate understanding and mastery of calculus-based classical electricity and magnetism up to AC circuits, not including Maxwell’s Equations or beyond. The topics covered include electric charge, electric and magnetic fields, forces on stationary and moving charges and currents due to electrostatic and magnetic fields, electrostatic potential and potential energy, Gauss’ Law, capacitance, current, resistance, DC circuits, the Biot-Savart Law, Ampere’s Law, Faraday’s Law, inductance, RC circuits, LR circuits, LCR circuits, AC circuits including “phasor diagrams” and resonant oscillations.
In any/all of the above subject areas, students should be able to do the following:
• Recall and use the conceptual and mathematical definitions and be able to explain them.
• Understand the conceptual and mathematical relationships between quantities used.
• Explain and manipulate equations and techniques developed in the text, lectures, problem examples, and in the course of working problems.
• Use symmetry arguments, sketches and diagrams, graphs, algebra, trigonometry, and basic integral and differential calculus methods for reasoning about nature and in setting up and solving textbook-level problems.
• Critically evaluate the soundness and precision of their own reasoning and answers, explain and interpret their solutions to problems in a way that shows understanding, and identify and appraise the range of applicability of their results, and state the limitations of their solutions.
• Apply the skills above to successfully solve textbook-level problems with numeric, symbolic, or conceptual answers.
Learning outcomes are assessed by means of midterm, a final exam, scores on homework assignments, in-class quizzes.
Materials for Physics 121


- Mastering Physics Online Homework System: Each student must link canvas to Pearson that allows access to the online homework system specifically for the 15th edition of “University Physics”. Homework assignments will be posted on-line in Mastering Physics and will be automatically graded. Specific information will be available directly from all the instructors, and/or their web sites.

- NJIT Canvas System: lecture notes, problems, grades, etc. are posted on. So check there often.

Grading

Final Letter Grades:

- 25% Midterm (Not open book, lockdown browser + webex)
- 32% for the final exam
- 20% for the total of homework (MyMastery)
- 23% Quizzes (in class)
- The conversion of term average values to letter grades will use the following cutoff values: 85% for A, 75% for B+, 65% for B, 56% for C+, 50% for C, 45% D and F below 40%.

Examinations

- Midterm: Monday, April 5, 2021, 4:15 – 5:45 PM
- Weekly in class only Quizzes (15 minutes in class).
- Comprehensive Final Exam 2.5 hours long

The final exam will emphasize the work covered after midterm, but also re-caps the whole course.

The exams will be administrated virtually: no face-to-face exam session. You can choose your preferred place to take the exams. Brief oral test sessions following the regular exams may be given to mitigate any negative impacts incurred by the new mode of delivery due to COVID-19.

Physics Department Policy on students missing a common exam or exam

If a student has to miss a common exam or exam due to illness or personal reasons, the student must go to the Office of the Dean of Students to get an official excuse and notify the course instructor. If the excuse is granted by the Office of the Dean of Students, a notice will be sent to the Physics instructor and the student will be excused from the common exam or exam. The Physics Department will follow the course policy to generate a 'make up' grade based on the common exam material which is on the final exam.
Course Policies

**Honor Code Violations or Disruptive Behavior:** NJIT has a zero-tolerance policy for cheating of any kind and for disruptive student behavior. Violations will be reported to and judged by the Dean of Students. The penalties range from failure in the course plus disciplinary probation up to expulsion from NJIT. Avoid situations where your own behavior could be misinterpreted as dishonorable.

- Students are required to agree to the NJIT Honor Code on each exam.
- Turn off all phones, wireless devices, laptops, and messaging devices of all kinds during classes and exams.
- Please do not eat, drink, or create noise in class that interferes with the work of other students or instructors.
- Needless to say, do not contact any “tutoring services” for help during an exam.

**Attendance** will be taken at all classes and exams.

**Withdrawal:** If you must withdraw from the course, do it officially through the Registrar before the last withdrawal date. If you simply stop attending and taking exams your instructor will have to assign a failing grade in the course.

**Course Work**
The Class Schedule (see below) lists the topics covered, text readings, and homework assignments, exam dates, etc. week by week throughout the term. Some details may be subject to change depending on the class schedule. Be sure to do the homework problems: it is almost impossible to succeed in physics courses without working a lot of problems. It will not help to use someone else’s solutions. It can help to form study groups so long as each group member participates in real discussion and independent thought.

Each weekly work unit starts with a lecture and includes a related homework assignment. Some of the homework problems will usually be covered in recitation class and the final HW submit deadline is typically about a week after material is introduced in lecture class.

- Read the assigned sections of the text before the lecture covering that material.
- Read the instructor’s lecture notes before class (if provided) and bring them to class.
- Work on homework problems before they are covered in recitation and certainly before they are due.
- The Mastering Physics online system shows the applicable homework due dates and keeps track of scores.

**Class Participation:** Students are expected to initiate and participate in class discussions by asking and answering questions, doing quizzes, working actively with others during in-class group assignments. When students participate in an active learning environment they become more engaged, learn more, enjoy the course more, and have better success in the course.

**Specific Information for the Mastering Physics (MP) homework system:**
- You need a valid Mastering Physics account and access code to sign up for the course your instructor sets up on MP. Your instructor will announce the course identifier for you to use when enrolling in your specific class. Use your NJIT email address as the logon ID for your account. Input your name exactly as it appears on NJIT’s records: last name
first, followed by a comma and your first and possibly middle name. Likewise, enter your 9 digit NJIT ID where indicated.

- For your own reference, record the unique course identifier announced by your instructor, and your login ID and password. Instructors cannot access forgotten logins or passwords.

**Help:** If you are having trouble in this course visit or email your instructor; do not simply hope for a miracle and fall further behind. All instructors hold office hours (see above) and will also meet with students at other mutually convenient times.

**Tutoring:** Updates and webex links to tutoring are posted on: https://physics.njit.edu/physics-tutoring-sign-sheet

**Academic Support and Students Affairs, Academic Advising Centers:** These organizations assist students who need to make academic decisions, sometimes needing support to progress toward successful graduation.

**Special Instructions**
Refer to COVID-19 Code of Student Conduct Rules and Regulation.
<table>
<thead>
<tr>
<th>Week of</th>
<th>Lecture Topics and Classes</th>
<th>Text (Y&amp;F) Readings</th>
<th>Assignments</th>
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</thead>
<tbody>
<tr>
<td>Jan 18</td>
<td>No class Martin Luther King</td>
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</tbody>
</table>
| Jan 25   | Lecture 01: Vectors, Intro to Fields  
Lecture 02: Electric Charge & Force | Instructor Notes Sec. 21.1 – 3 | Use some recitation periods for Lecture 01 
& Lecture 02 
Begin HW01, HW02 |
| Feb 1    | Lecture 03: Electric Field | Sec. 21.4 – 7 | Begin HW03 |
| Feb 8    | Lecture 04: Gauss’ Law | Sec. 22.1 – 5 | Begin HW04 |
| Feb 15   | Lecture 05: Electric Potential | Sec. 23.1 – 5 | Begin HW05 |
| Feb 22   | Lecture 06: Capacitance | Sec. 24.1– 6 | Begin HW06 |
| March 1  | Lecture 07: Current, Resistance, DC Circuits, Intro to Kirchhoff’s Rules | Sec. 25.1 – 5,  
Sec. 26.1 – 2 | Begin HW07 |
| March 8  | Lecture 08: Multi-loop and RC Circuits | Sec. 26.2 – 5 | Begin HW08 |
| March 15 | No class Spring Recess – March 14-21 | | |
| March22  | Lecture 09: Charges & Currents in Magnetic Fields | Sec. 27.1 – 8 | Begin HW09 |
| March 29 | Lecture 10: Sources of Magnetic Field. The Biot-Savart Law, Ampere’s Law  
And Review Midterm; | | |
<p>| <strong>Midterm: April 5 2021</strong> | <strong>Chapters 21-26</strong> | <strong>Lecture 1-8</strong> | |
| April 5  | Lecture 10: Sources of Magnetic Field. The Biot-Savart Law, Ampere’s Law | Sec. 28.1- 7 | Begin HW10 |
| April 12 | Lecture 11: Faraday’s Law of Induction | Sec. 29.1 – 5 | Begin HW11 |
| April 19 | Lecture 12: Inductance, RL Circuits | Sec. 30.1 – 4 | Begin HW12 |
| April 26 | Lecture 13: LC &amp; LCR Circuits, EM | Sec. 30.5 - 6 | Begin HW13 |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Sections</th>
<th>Notes</th>
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<tbody>
<tr>
<td>April 26</td>
<td>Lecture 14: AC Circuits, Resonance</td>
<td>Sec. 31.3 - 6</td>
<td>Begin HW14</td>
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<tr>
<td>May 3</td>
<td>Review for final exam</td>
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<td>May 4</td>
<td>Last day of classes</td>
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<td>Reading Days: May 5-6</td>
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<td>No classes</td>
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<td>Final Exam: May 7-13</td>
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<td>Chapters 21 - 31</td>
<td>Comprehensive final exam: Chapters 21 - 31</td>
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- **Oscillations, AC Circuits**: Sec. 31.1 – 2

- **Comprehensive final exam**: Chapters 21 - 31