

Syllabus
ChE 240 Chemical Process Calculation II
Fall 2020

Otto H. York Department of Chemical & Materials Engineering
New Jersey Institute of Technology

Fall 2020 Academic Calendar

September	1	Tuesday	First Day of Classes
September	5	Saturday	Saturday Classes Begin
September	7	Monday	Labor Day
September	8	Tuesday	Monday Classes Meet
September	8	Tuesday	Last Day to Add/Drop a Class
September	8	Tuesday	Last Day for 100% Refund, Full or Partial Withdrawal
September	9	Wednesday	W Grades Posted for Course Withdrawals
September	14	Monday	Last Day for 90% Refund, Full or Partial Withdrawal - No Refund for Partial Withdrawal after this date
September	28	Monday	Last Day for 50% Refund, Full Withdrawal
October	19	Monday	Last Day for 25% Refund, Full Withdrawal
November	9	Monday	Last Day to Withdraw
November	25	Wednesday	Friday Classes Meet
November	26	Thursday	Thanksgiving Recess Begins
November	29	Sunday	Thanksgiving Recess Ends
December	10	Thursday	Last Day of Classes
December	11	Friday	Reading Day 1
December	14	Monday	Reading Day 2
December	15	Tuesday	Final Exams Begin
December	21	Monday	Final Exams End
December	23	Wednesday	Final Grades Due

General course information

CHE 240 - Chemical Process Calculation II. This course covers the basic principles of energy balances for a variety of engineering systems. Combined with material from other sophomore courses, simple designs of chemical processes are considered. The course uses primarily chemistry and algebra to assess operating performance of a wide variety of chemical processes and equipment.

Days/ Times/Location:

Tuesday, 02:30 PM - 03:50 PM; Thursday, 02:30 PM - 03:50 PM; CTR ATRIUM

Pre-requisites: Chemical Process Calculations I (ChE 210), Chemical Engineering Thermodynamics I (ChE 230),

Credits and contact hours

2 credits, 3 contact hours

Course coordinator/instructor

Dr. Boris Khusid

Faculty Memorial Hall 215 (office); 973-596-3316 (phone); khusid@njit.edu (e-mail)

<http://chemicaleng.njit.edu/people/khusid.php> (website)

Office Hours Faculty Memorial Hall R215, Tuesday, 9 am-1 pm by arrangement to ensure proper social distancing.

Note: you can always schedule an appointment by email if the office hour time conflicts with your classes.

Specific course information

Textbooks: Required - Felder, R. M., Rousseau, R. W., Bullard, L. G., “Elementary Principles of Chemical Processes”, 4th Edition, John Wiley & Sons, New York, New York, 2016
<https://www.wileyplus.com/engineering-and-materials-science/felder-elementary-principles-of-chemical-processes-4e-eproof18116/>

Recommended –1) Poling B.E., Prausnitz J.M., O’Connell J.P., “The Properties of Gases and Liquids” 5th Edition, McGraw-Hill, 2004

<https://www.accessengineeringlibrary.com/content/book/9780070116825>

2) Green D.W., Southard M.Z., “Perry's Chemical Engineers' Handbook” - 9th Edition, McGraw-Hill, 2019 or earlier editions.

<https://www.accessengineeringlibrary.com/content/book/9780071834087>

Other learning material: The lecture notes to be posted on the class website give a summary of the course material. Please print and have them along with your textbook and calculator in the class. You will make additional notes during the lectures.

Course delivery: Converged mode: Students have the option to attend remotely even when it is their turn to be in the classroom. This does not require any special permission to the student or notification of the instructor.

Specific goals for the course:

a. A student should be able to:

1. Use fundamental concepts of chemical engineering to perform calculations for design of chemical processes and equipment
2. Use basics of applied chemistry/ thermodynamics and unit conversion in material and energy balance calculations
3. Estimate physical properties of substances, predict phase and reaction equilibrium in single and multi-component systems in practical applications

4. Use basic computational tools for calculations of material and energy balances in chemical processes and equipment
5. Begin to understand the importance of safety issues and start evaluating potential safety hazards in chemical processes
6. Work in problem-solving teams to acquire new knowledge on specific chemical engineering applications and communicate it in written & verbal form

b. This course explicitly addresses the following ABET student outcomes:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics

Grading

Your performance will be graded on an absolute scale, so your grade is not affected by how others do. Final letter grades will be awarded based on your weighted average score as follows:

Homework (individual)	10%
Quizzes (individual)	10%
Project/group activities	20%
Midterm exam 1 (individual)	15%
Midterm exam 2 (individual)	15%
Final exam (individual)	30%

Letter grades will be assigned automatically by an Excel code based on the following totals:

A (Superior)	90% and above
B+ (Excellent)	85%-89.9%
B (Very Good)	80%-84.9%
C+ (Good)	75%-79.9%
C (Acceptable)	70%-74.9%
D (Minimum)	60%-69.9%
F (Inadequate)	Less than 60%

For success, you are strongly advised to

Review/work on the material of the previous lecture before the next class.

Read the lecture notes and covered sections of the required textbook.

Use the printed lecture notes in class along with the computer and calculator.

Take additional notes during the lectures.

Work out all derivations and examples in the lecture notes and in-class examples on your own after each lecture.

In case of questions, please see the instructor during Office Hours or raise questions in the class. Do not delay it to the exam week.

Policies on assignments/exams and classroom policy

Homework is an integral part of the course:

- Homework (HW) assignments will be posted on Canvas and must be uploaded into Canvas in DOC or PDF format by the due date. Do not send images taking with cell phone! No late HW will be accepted for grading without a documented University authorized absence. All HW assignments will be individual.
 - **Homework format:** Failure to observe the following HW conventions will result in a downgrade of the HW score.
 - **File name** should include student's first and last names, HW assignment No.
 - **Header:** The top of each sheet of a HW assignment must contain the following information from left to right:

Student's first & last names	Course No	HW assignment No	Date due	Page No/total pages
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- **Writing:** Homework should be printed carefully and legibly. If it can't be read, it can't be graded!
- **Problem-solution format:** Problems should be clearly labeled and include the HW problem number, brief problem statement and often diagram to illustrate the process, and present basic steps and calculations.
- **Calculations** - Homework should include complete calculations for every calculation presented to demonstrate how results were obtained.
 - Include all units for each term in each equation.
 - Indicate the final solution by boxing it in with a rectangular.
- Feedback on the homework will be provided during lectures, solutions will be discussed and posted on the class website.
- Each problem will be graded individually (up to 5 points). You are allowed to discuss HW problems with peer students, but cannot copy the solution.

Group Project Assignment

Form a team (up to 3 students) to carry out a short review project on applications of the course topics to chemical processes & equipment, prepare and post the progress/final reports & slides on the **class website**, and give an **oral presentation** to the class.

Guidelines for preparing a project, topics & abstracts of previously presented projects and **detailed criteria** for grading the project report and oral presentation are posted on the class website. Posted **titles & abstract of reports** previously presented serve as examples, **but cannot be copied!**

Evaluation of project/group activity

Each student will be asked at the end of the semester to confidentially rate his/her performance/effort as well as that of all his/her group-members. The **evaluation form** posted on the **class website**. The completed evaluation form has to be submitted either as a hard copy in a sealed envelope or as a word-file attached to an e-mail to the instructor.

- Evaluation forms are due on **Reading Day**.
- Submission of the form after Reading Day and before the final exam will lead to a downgrade of the project score.
- A student will not be allowed to take the final exam without prior submission of the self & peer evaluation form.

CME Department policy on electronic devices:

Electronic devices (i.e., cell phones, tablets, and laptops) are allowed for using in class only when the work specifically assigned requires live external connection for data, WebEx online meetings or during in-class presentations.

Classroom policies:

- Attendance in the classroom or logged in to the WebEx online meeting is required. There is a high correlation between failure and poor class attendance.
- When you may attend in person, you are required to sit in a seat which matches your color code when you come to class and ensure proper social distancing. Detailed Covid-19 code of conduct rules and regulation requirements/guidelines are posted on the class website.
- Eating and drinking are not allowed during the class.
- Behave professionally and show respect to fellow students and the instructor.
- Cellphones should be turned off during the class.

Quizzes:

There will be quizzes occasionally in the class. If you miss the class, you will miss the quiz that day. There will be no makeup quiz.

ALL EXAMS WILL BE CONDUCTED ON-LINE. DO NOT COME TO THE CLASSROOM ON EXAM DAY!**Exam policy:**

There will be two midterm and one final exams; they are open book & lecture notes, calculators can be used. Exact date of a midterm exam will be announced a couple of weeks before.

- The comprehensive final exam during Finals' week will cover the course materials.
- The midterm and final exams must be completed individually, in accordance with the NJIT Honor Code.
- Use the HW format for presenting solutions of exam problems.
- Each exam problem will be graded independently (up to 5 points).
- A missed midterm exam will be averaged into the final grade as zero, unless an excuse is obtained. Excuses are granted only for very serious circumstances attested to by the NJIT Dean of Student Office. A student who has been excused will be required to take a makeup exam.
- A students missing the final exam without a documented reason will get an Incomplete.

Disputing a grade on tests/assignments:

If a student has questions about the grade received for an exam, homework, or classwork he/she must talk to the instructor (or the teaching assistant where appropriate) **no later than a week** after the graded activity has been returned to students. Exam scores can only be disputed during the official Office Hours, not during class time or via email.

Accommodations due to disability: If you need accommodations due to a disability please contact Center for Student Success Disability Support Services, Fenster Hall Room 260 to discuss your specific needs. A Letter of Accommodation Eligibility from the Disability Support Services office authorizing your accommodations will be required.

Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the University. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your educational investment by knowing and following the academic code of integrity policy that is found at: <https://www5.njit.edu/policies/sites/policies/files/academic-integrity-code.pdf> .

Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the Dean of Students Office at <https://www.njit.edu/dos/>

Tentative weekly listing of topics (15-week schedule)

Week	Book Chapters
1	Review of Chapters 1-4
2	Review of Chapters 1-4/ Chapter 5
3	Chapters 5/6
4	Chapter 6
5	Chapter 6/7
6	Chapter 7
7	Midterm exam 1
8	Chapter 7/8
9	Chapter 8
10	Chapter 8
11	Chapter 8
12	Chapter 8/9 Midterm exam 2
13	Chapter 9
14	Chapter 10/Project presentations
15	Project presentations /Review