Fall 2019

CHEM 244A-001: Organic Chemistry II Lab

Edgardo Farinas

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COURSE INFORMATION

Course Description: This Laboratory course offers a comprehensive introduction to basic modern organic chemistry. The course will include sections determining structures of organic compounds using analytical techniques such as Infra-Red (IR) and NMR spectroscopy. The Laboratory will provide students with the required Course Enrichment Component (CEC), where students will perform experiments that put into practice the ideas discussed in the Lecture.

Number of Credits: 2

Prerequisites: CHEM 243 Organic Chemistry I / Co-requisite: CHEM 244 Organic Chemistry II

Course-Section and Instructors

<table>
<thead>
<tr>
<th>Course-Section</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem244A-001</td>
<td>Edgardo Farinas</td>
</tr>
</tbody>
</table>

Office Hours for All Chemistry & Environmental Science Instructors: Fall 2018 Office Hours and Emails

Required Textbook:

<table>
<thead>
<tr>
<th>Title</th>
<th>CHEM 244A, Organic Chemistry II Laboratory Manual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author</td>
<td></td>
</tr>
<tr>
<td>Edition</td>
<td></td>
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<tr>
<td>Publisher</td>
<td></td>
</tr>
<tr>
<td>ISBN #</td>
<td></td>
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</table>

University-wide Withdrawal Date: The last day to withdraw with a W is Monday, November 12, 2018. It will be strictly enforced.
POLICIES
All CES students must familiarize themselves with, and adhere to, all official university-wide student policies. CES takes these policies very seriously and enforces them strictly.

Grading Policy: The final grade in this course will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prelab/lab reports</td>
<td>60</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10</td>
</tr>
<tr>
<td>Midterm Exam I</td>
<td></td>
</tr>
<tr>
<td>Midterm Exam II</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>30</td>
</tr>
</tbody>
</table>

Your final letter grade in this course will be based on the following tentative curve:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-90</td>
</tr>
<tr>
<td>B+</td>
<td>89-85</td>
</tr>
<tr>
<td>B</td>
<td>84-75</td>
</tr>
<tr>
<td>C+</td>
<td>74-73</td>
</tr>
<tr>
<td>C</td>
<td>73-65</td>
</tr>
<tr>
<td>D</td>
<td>64-60</td>
</tr>
<tr>
<td>F</td>
<td>59-0</td>
</tr>
</tbody>
</table>

Attendance Policy: Attendance at classes will be recorded and is mandatory. Each class is a learning experience that cannot be replicated through simply “getting the notes.”

Homework Policy: Homework is an expectation of the course. The homework problems set by the instructor are to be handed in for grading and will be used in the determination of the final letter grade as described above.

Exams:  
The final exam will test your knowledge of all the course material taught in the entire course.

Makeup Exam Policy: There will normally be NO MAKE-UP QUIZZES OR EXAMS during the semester. In the event that a student has a legitimate reason for missing a quiz or exam, the student should contact the Dean of Students office and present written verifiable proof of the reason for missing the exam, e.g., a doctor’s note, police report, court notice, etc. clearly stating the date AND time of the mitigating problem. The student must also notify the CES Department Office/Instructor that the exam will be missed so that appropriate steps can be taken to make up the grade.

Cellular Phones: All cellular phones and other electronic devices must be switched off during all class times. Such devices must be stowed in bags during exams or quizzes.

ADDITIONAL RESOURCES

Chemistry Tutoring Center: Located in the Central King Building, Lower Level, Rm. G12. Hours of operation are Monday - Friday 10:00 am - 6:00 pm. For further information please click here.

Accommodation of Disabilities: Office of Accessibility Resources and Services (formerly known as Disability Support Services) offers long term and temporary accommodations for undergraduate, graduate and visiting students at NJIT.

If you are in need of accommodations due to a disability please contact Chantonette Lyles, Associate Director at the Office of Accessibility Resources and Services at 973-596-5417 or via email at lyles@njit.edu. The office is located in Fenster Hall Room 260. A Letter of Accommodation Eligibility from the Office of Accessibility Resources Services office authorizing your accommodations will be required.

For further information regarding self-identification, the submission of medical documentation and additional
support services provided please visit the Accessibility Resources and Services (OARS) website at:


Important Dates (See: [https://www.njit.edu/registrar/spring-2019-academic-calendar/](https://www.njit.edu/registrar/spring-2019-academic-calendar/))
### Course Outline

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Section</th>
<th>Topic</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>001</td>
<td>Check in/Safety Lecture</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>001</td>
<td>Caffeine: Natural Product Extraction, Distillation Evaporation, Sublimation, TLC.</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>001</td>
<td>Continue 2</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>001</td>
<td>Continue 2</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>001</td>
<td>Pinacolone Reduction: Reaction, Extraction, Distillation, IR</td>
<td>2</td>
</tr>
<tr>
<td>6</td>
<td>001</td>
<td>Continue 2</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>001</td>
<td>Pinacoyl Alcohol Dehydration: Reaction, Distillation, GC.</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>001</td>
<td>Continue 3</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>001</td>
<td>Esterification: Reaction, Extraction, Distillation, IR</td>
<td>4</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>Continue 4</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Aldol: Reaction, UV. (Crossed Aldol Condensation</td>
<td>5</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>Aspirin Synthesis: Reaction, Extraction, Recrystallization</td>
<td>6</td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>Exam /Check out</td>
<td></td>
</tr>
</tbody>
</table>

### Laboratory Reports and Notebooks

Laboratory reports are an important part of science education. Students in chemistry and biology will be expected to write professional laboratory report. Therefore, in this course you will be introduced to several of the major components of writing a laboratory report. It is my hope that this course will give you an advantage in upper level courses.

#### The format

Clarity of expression, correct grammar, spelling and paragraphing are expected. The lab report will consist of the following and must be in the order below: All components will be in paragraph form and must be double typed double spaced in New Times Roman 11-point font with 1” margins. Do not list anything. Data and results must be put in tables. See Laboratory Manual for further details.

#### Tables

You must use tables. They must be numbered using Roman Numerals: (I, II, III---etc) FIGURES & Graphs – Should be number using alpha numerals (1, 2, 3------etc)

#### Introduction: Objective and Theory

The introduction must contain a discussion of the basic principles the lab is illustrating. This must be in your own words and not a paraphrase of the published experiment in your lab manual. You must cite statements of fact not ordinarily known using the following method: [#] at the end of the sentence containing the information. Do not include extraneous facts that do not pertain directly to the objective of the lab. Any equations used should be included along with a discussion of how they will be used. Be sure to identify all variables in every equation you discuss.

#### Procedures and observations

Writing a procedure for a chemical experiment involves using a formal and stylized writing approach. The experimental section will consist of a short paragraph that includes a sentence that refers the reader to some...
source for the procedure. Details from the published procedure and any experimental hints or tips that may aid
the reader in understanding and repeating the experiment should be included. All reagents used must be
reported in as the quantity you actually used (in parentheses, followed by the number of moles). All products
used must be reported in as the quantity you actually used (in parentheses, followed by the number of moles)
and % yield.

**Results**
The results section should contain tables, graphs and illustrations.
- Table should be numbered using ROMAN NUMERALS. (Table I, Table II, Table III...)
- Graphs and illustrations should be numbered using ALPHANUMERICS (Figure1, Figure 2, Figure 3...)
- Label the x and y axes of your graphs with an informative label and include the units. For instance
  for a titration the x axis would be “Volume NaOH (mL)” while the y axis might be “Voltage (mv)”.
- Do not just connect the dots. At this level most graph can be fit to the best straight line (y = mx + b) using linear regression. In MSExcel you can use TRENDLINE.
- All tables, graphs and illustrations should have an informative title:
  Table I – Experimental Melting Points
  - All raw data that is used to perform calculations must be put in a table.

**Calculations**
- Show all equations you used to calculate your result. For instance, if you are calculating percent
  error you must first include the equation for percent error as follows:

\[
\% \text{ error} = \frac{|\text{ExpVal} – \text{AccptVal}|}{\text{AccptVal}} \times 100
\]

- This can be typed (good time to learn how to use the equation writer in MSWord) or neatly
  handwritten in ink.
- Follow with the actual calculation (can be neatly hand written in ink) using correct significant
  figures and units.
- If your lab requires repetitive calculations, you only need to include one of these calculations in
  your report.
- Percent yield calculations: Refer to General Chemistry 1 notes on Limiting reactant, theoretical
  yield and percent yield calculations. Show all steps for full credit

**Discussion** (400 and 1200 words)
This is an important part of your laboratory report. In this section you will do the following:
- Restate your final results: “The molecular mass of copper sulfate was found to be ------”
- If possible compare your results to expected or literature values.
- Explain the meaning of your results:
- Did you achieve your goal? Why or why not.
- Did your results match literature values? Report literature value and % error.
- If your value was too high, explain why. Be specific.
- If your value was too low, explain why. Be specific.
- Discuss how this laboratory relates to chemistry. Explain what principles and concepts it illustrates.

**Conclusion**
Provide a global conclusion regarding your experimental results. This section should be 100 – 250 words.

**Questions**
Type the question itself in bold then answer all questions using complete sentences using regular font. If the
question requires a calculation use the rules found under the CALCULATION SECTION above.
The Laboratory Notebook (Individual)
This is a research journal. In it you will record exactly what you did. Below is the format you will use

- Fill in all sections on the top of the page on every page you use.
- Before you come to class:
  - List all chemicals you will be using in the lab in your notebook. Include the
    - chemical name,
    - the chemical formula
    - the CAS number.
  - Copy the reaction scheme, make a table showing the physical properties, outline the experimental
    procedure, objectives and safety in your laboratory notebook.
- I will initial this entry and your Lab Manual at the beginning of each class. Failure to complete
  the list and provide your lab manual will result in a maximum of 10-point penalty.
- In the laboratory: The laboratory notebook is a journal that records your activities in the lab in detail.
  It is written in “stream of consciousness”; that is...as it is happening. You should record
  - Everything you do in enough detail that a stranger could reproduce your work using only your lab
    notebook as a guide.
  - All observations as you see them.
  - All values including masses, lengths, pressures, volumes...etc using correct significant
    figures and units.
  - All calculations. Any calculations should be done in your notebook. If they are done outside
    of class, you should submit the carbon copies of the work in the next lab session.
  - Before leaving class you must
    - Sign and date the bottom of every completed page
    - Have me sign your last notebook page completed in the lab session.
  - Submit the carbon copies of your notebook pages for that lab session.

Corrections to the notebook
Mistakes will occur when recording data as you collect it. The proper way of correcting mistakes in a
laboratory note is to cross out the mistake with a single or double line as seen below and initial the correct
entry. Do not scribble out mistake. The mistake must be clearly readable under the line. (This is a legal
requirement because laboratory notebooks are legal documents admissible as evidence in court)
Cross out mistake and initial it.

Unused space on notebook page
When you are done with a page, you must draw a diagonal line through any blank unused places on the page
before you sign, date and submit the carbon copy. This is also a legal requirement. It prevents anyone from
adding additional information to the page after the fact.

Attendance Policy
Attendance to all laboratory sessions is mandatory. A missed laboratory session without an excused absence
will result in a grade of zero (0) for that experiment. A second unexcused absence will result in a grade of zero
(0) for the course. An excused absence must be obtained from the instructor before the relevant lab. An
excused absence will only be granted for verifiable documented reasons of serious illness or family
emergency. Lateness to lab will NOT be tolerated (changes in directions/safety concerns may be given during
the pre-laboratory lecture). The instructor reserves the right to dismiss you from the lab and you get a ZERO
for the week. College policy states that students must notify faculty within the first three weeks of the semester
if they anticipate missing any classes due to religious observance.

Electronic Forms of Communication
In accordance with College policy, I will use your NJIT email address (@njit.edu) and Moodle to
communicate with you about all course-related matters. Please make sure that you check these accounts
regularly.
**Policy on Academic Integrity**
Students are expected to read and understand NJIT’s academic integrity policy, which can be found online in the College Catalog (http://www.njit.edu/catalog). Members of NJIT community are expected to be honest and forthright in their academic endeavors. Students who violate this policy will be referred to the Office of the Provost.

**Students with Disabilities**
If you need course adaptation or accommodations because of a disability that has been documented with Disability Support Services, please make an appointment with me. You must be registered with Disability Support Services Fenster Hall Room 260 to receive accommodations. For additional information, contact Disability Support Services at 973-596-5598

**Additional Information**
Anything with an on/off switch may be a distraction to the instructor and to your classmates and must be turned off or silenced prior to entering the classroom. This includes but is not limited to computers, mp3 players, and phones. Calls should not be made or taken in the classroom. **Texting during class is inappropriate.** The use of digital recorders (audio, video) is **prohibited**.

**Syllabus Modification**
Any modification of this syllabus will be distributed in class and via e-mail.

*Updated by Edgardo Farinas- 2019*
*Department of Chemistry & Environmental Sciences*
*Course Syllabus, Fall 2019*