Fall 2019

PHYS 111-015: Physics I

Kushal Shrestha

Follow this and additional works at: https://digitalcommons.njit.edu/phys-syllabi

Recommended Citation
https://digitalcommons.njit.edu/phys-syllabi/113

This Syllabus is brought to you for free and open access by the NJIT Syllabi at Digital Commons @ NJIT. It has been accepted for inclusion in Physics Syllabi by an authorized administrator of Digital Commons @ NJIT. For more information, please contact digitalcommons@njit.edu.
PREREQUISITE: Math 131 (if not originally placed in Math 111).
COREQUISITE: Math 111 or Math 132, Phys 111A.

**FAILURE TO MEET EITHER CO-REQUISITES or PRE-REQUISITES will result in student being dropped from class.**

**COURSE MATERIAL:**
Access to electronic version of the textbook and online homework can be obtained through purchasing of:
Mastering Physics with Pearson eText -- Standalone Access Card -- for University Physics with Modern Physics (by Young & Freedman), 13th edition, ISBN 9780321741257. Note: only the card for the 13th edition will allow you the access eText and homework; similarly you must login through masteringphysics.com (other addresses, even from the same publisher, can bring you to the wrong course). If you would also like a hardcopy version of the textbook, you can get any recent edition of the Young & Freedman’s text, new or used (‘used’ can be the only option for the 13th edition which is currently out-of-print). We use Chapters 1 to 13 which sometimes you can get separately from the rest.

Homework assignments will be posted on-line. Students login, download and solve the assigned problems, and submit answers to the automated grading system. Specific Information for the Mastering Physics (MP) homework system:
You will have to create an account on the MP platform. You need a valid Mastering Physics access code to sign up for the course your instructor sets up on MP. Your instructor will announce a Mastering Physics course identifier for you to use when enrolling in your specific class.

For your own reference, record the unique course identifier announced by your instructor, and your login ID and password. Instructors cannot access forgotten logins or passwords.

**NOTE:** THE LABORATORY COURSE, PHYS 111A, MUST BE TAKEN CONCURRENTLY WITH PHYS 111. THE STUDENT MUST REGISTER FOR BOTH THE LEC/REC AND THE LAB COURSE. WITHDRAWAL FROM EITHER COURSE WILL CAUSE A SIMULTANEOUS WITHDRAWAL FROM BOTH COURSES.

**ATTENDANCE:** It is expected that students will attend all lectures and recitations. Attendance will be taken at all classes and exams. More than 3 unexcused absences (in total) are excessive. If you have excusable absences contact the Dean of First Year Students. If you must withdraw from the course, do it officially through the Registrar. Do not simply stop attending and taking exams: that forces the instructor to assign a course grade of "F".

**HELP:** Visit or email your instructors if you are having trouble with the course; do not simply hope for a miracle and fall further behind. The Physics Dept. office on the 4th floor of Tiernan has specific information on tutoring. Physics tutoring is available through the CAPE organization, and possibly elsewhere.

**GRADING:** Your final letter grade in Phys 111 will be based on a composite score for term’s work that includes the common exam scores, the final exam, lecture/recitation quizzes or iClickers, and the homework score.

1) **Common Exams** Three common exams will be given during the semester. The exam schedule is:

- **Common Exam 1:** Monday, Oct. 7 4:15 -- 5:45 PM
- **Common Exam 2:** Monday, Oct. 28 4:15 – 5:45 PM
- **Common Exam 3:** Monday, Nov. 18 4:15 – 5:45 PM

In-class quizzes covering the preceding or current work may be given during lectures and/or recitations. Those scores count toward your final course grade. **There are no make-ups for in class activities.** Students missing a quiz will receive a grade of zero for that item. The general policy is that students who miss a common exam will receive a score of zero for that Exam. That score will be included in the calculation of your final grade. Students that miss two common exams automatically fail the course. Students who anticipate an absence from a common exam should discuss their situation with their instructor PRIOR TO their absence. In order to be qualified to receive a “make-up” common exam score (a very rare occurrence), the student should present documentation for not being able to take the test as scheduled. As is the standard policy of NJIT, this documentation should be presented to the student’s to the Dean of Students - (973) 596-3466, Room 255 Campus Center. BOTH the Physics 111 instructor and Dean of Students must concur in permitting a “make-up” common exam. Students who miss common exams that do not present documentation within 7 days of the common exam will receive a score of zero for the common exam.

In the event that the above qualification is met, a separate make-up test for the missed common quiz will not be offered. Instead, the portion of the final exam relevant to the contents of the missed test will be considered for giving a grade for the missed test. The instructor will evaluate the final exam questions from those chapters and normalize this portion of the student’s grade for the missed common quiz.
2) **Lecture Quizzes** A short quiz will be given during each lecture/recitation period.

3) **Homework** Homework assignments will be posted on-line using the Mastering Physics Homework System, as described on the previous page.

4) **Final Exam** Comprehensive Final Exam will be given during Final Exam Period (Dec. 14-20).

**Final Letter Grades:** Here are the approximate weights to be used for calculating the composite score:

- 48% for all three common exams (16% each)
- 32% for the final exam
- 10% for the total of homework work
- 10% for the all in-class quizzes

The cutoff percentages for various letter grades will be:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; 85%</td>
<td>A</td>
</tr>
<tr>
<td>85 - 80</td>
<td>B+</td>
</tr>
<tr>
<td>80 – 70</td>
<td>B</td>
</tr>
<tr>
<td>70 - 65</td>
<td>C+</td>
</tr>
<tr>
<td>65 - 55</td>
<td>C</td>
</tr>
<tr>
<td>55 - 50</td>
<td>D</td>
</tr>
<tr>
<td>&lt; 50</td>
<td>F</td>
</tr>
</tbody>
</table>

Final grades are not negotiable: A score of 84.99% is a B+, not an A.

**HONOR CODE STATEMENT:** NJIT has a zero-tolerance policy for cheating of any kind and for student behavior that disrupts learning by others. Violations will be reported to the Dean of Students. The penalties range from a minimum of failure in the course plus disciplinary probation up to expulsion from NJIT. Avoid situations where your own behavior could be misinterpreted as dishonorable. **Students are required to agree to the NJIT Honor Code on each exam, assignment, quiz, etc. for the course.**

Turn off all cellular phones, wireless devices, computers, and messaging devices of all kinds during classes and exams. Please do not eat, drink, or create noise in class that interferes with the work of other students or instructors. Creating noise or otherwise interfering with the work of the class will not be tolerated.

**LEARNING OUTCOMES:** For this course, which is the first of the introductory Physics series, you can expect to be assessed on the following learning outcomes:

1. Manipulate vectors in components form and as magnitude/direction. Perform vector operations such as addition, subtraction, scalar, and cross products.
2. Recall the definitions and relationships involving position, velocity, speed, acceleration.
3. Apply the equations governing 1-D constant acceleration to mechanical systems for various initial conditions.
4. Apply the equations governing 2-D constant acceleration to mechanical systems for various initial conditions.
5. Comprehend the meaning of the equations governing net force and acceleration (Newton’s Laws) for linear motion, and be able to manipulate them in conjunction with a free-body diagram to obtain any desired quantitative relationship.
6. Understand the extension of free-body diagrams and Newton's laws to rotational motion.
7. Understand the extension of free-body diagrams and Newton's laws to frictional forces.
8. Comprehend the definitions and application of work, energy, and conservation of energy principles to solving mechanical and non-conservative systems.
9. Comprehend the meaning of equations governing momentum, impulse, and collisions. Apply the equations governing momentum, impulse, and collisions mechanical systems for various initial conditions. Understand under what conditions momentum is conserved and how to use this relation to calculate unknown quantities based on physical relationships, initial conditions, and known quantities.
10. Define and calculate the center of mass of a system as well as the moment of inertia.
11. Extend the concepts and equations of 1-D constant acceleration to rotational motion for various initial conditions.
12. Understand the extension of linear motion equations to rotational motion. Comprehend the meaning of the equations governing rotational motion and acceleration, and be able to manipulate them in conjunction with a free-body diagram to obtain any desired quantitative relationship.
13. Understand the extension of work, energy, and conservation of energy principles to rotational motion.
14. Recall the definitions of angular momentum. Apply this concept to conservation of angular momentum.
15. Apply concepts of Newton's Laws to equilibrium of linear and rotational motion.
16. Understand the extension of conservation of energy and mass equations to fluid dynamics.
17. Understand the extension of Newton's Laws and energy concepts to gravitation.
<table>
<thead>
<tr>
<th>TOPIC</th>
<th>TEXT STUDIES</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 Units, Physical Quantities, and Vectors</td>
<td>Chapt. 1</td>
<td></td>
</tr>
<tr>
<td>Week 2 Motion in One Dimension</td>
<td>Chapt. 2</td>
<td></td>
</tr>
<tr>
<td>Week 3 Motion in Two Dimensions</td>
<td>Chapt. 3</td>
<td>Optional: Sect. 3.5</td>
</tr>
<tr>
<td>Week 4 Newton’s Laws of Motion</td>
<td>Chapt. 4</td>
<td></td>
</tr>
<tr>
<td>Week 5 Applying Newton’s Laws</td>
<td>Chapt. 5</td>
<td>Optional: Sect. 5.5</td>
</tr>
<tr>
<td><strong>Common exam 1 – 10/7</strong></td>
<td></td>
<td>Units, Vectors + kinematics in 1D and 2D</td>
</tr>
<tr>
<td>Week 6 Work, Kinetic Energy</td>
<td>Chapt. 6</td>
<td>Refresh: scalar (dot) product</td>
</tr>
<tr>
<td>Week 7 Potential Energy, Conservation of Energy</td>
<td>Chapt. 7</td>
<td>Optional: Sect. 7.5</td>
</tr>
<tr>
<td>Week 8 Linear Momentum and Collision</td>
<td>Chapt. 8</td>
<td>Optional: Sect. 8.6</td>
</tr>
<tr>
<td><strong>Common exam 2 – 10/28</strong></td>
<td></td>
<td>Newton’s laws, work, energy</td>
</tr>
<tr>
<td>Week 9 Rotation, Moment of Inertia</td>
<td>Chapt. 9</td>
<td></td>
</tr>
<tr>
<td>Week 10 Dynamics of Rotational Motion</td>
<td>Chapt. 10 – Sections 1-6</td>
<td>Refresh: vector (cross) product</td>
</tr>
<tr>
<td>Week 11 Static Equilibrium</td>
<td>Chapt. 11 – Sections 1-3</td>
<td></td>
</tr>
<tr>
<td><strong>Common exam 3 – 11/18</strong></td>
<td></td>
<td>Energy, momentum and collisions, impulse, center-of-mass, rotational kinematics, rotational energy</td>
</tr>
<tr>
<td>Week 12 Fluid Mechanics</td>
<td>Chap.12 – Sections 1-5</td>
<td></td>
</tr>
<tr>
<td>Week 13 Universal Gravitation</td>
<td>Chap. 13</td>
<td>Optional: Sect. 13.6, 13.7</td>
</tr>
<tr>
<td>Week 14 REVIEW</td>
<td>REVIEW</td>
<td></td>
</tr>
<tr>
<td><strong>Final exam</strong></td>
<td></td>
<td>Torque, ang. momentum, statics, fluids, gravitation + all previous topics</td>
</tr>
</tbody>
</table>
## Fall 2019 Academic Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 2</td>
<td>Monday</td>
<td>Labor Day</td>
</tr>
<tr>
<td>September 3</td>
<td>Tuesday</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>September 7</td>
<td>Saturday</td>
<td>Saturday Classes Begin</td>
</tr>
<tr>
<td>September 9</td>
<td>Monday</td>
<td>Monday Classes Meet</td>
</tr>
<tr>
<td>September 13</td>
<td>Friday</td>
<td>Last Day to Add/Drop a Class</td>
</tr>
<tr>
<td>September 13</td>
<td>Friday</td>
<td>Last Day for 100% Refund, Full or Partial Withdrawal</td>
</tr>
<tr>
<td>September 14</td>
<td>Saturday</td>
<td>W Grades Posted for Course Withdrawals</td>
</tr>
<tr>
<td>September 16</td>
<td>Monday</td>
<td>Last Day for 90% Refund, Full or Partial Withdrawal - No Refund for Partial Withdrawal after this date</td>
</tr>
<tr>
<td>September 30</td>
<td>Monday</td>
<td>Last Day for 50% Refund, Full Withdrawal</td>
</tr>
<tr>
<td>October 21</td>
<td>Monday</td>
<td>Last Day for 25% Refund, Full Withdrawal</td>
</tr>
<tr>
<td>November 11</td>
<td>Monday</td>
<td>Last Day to Withdraw</td>
</tr>
<tr>
<td>November 26</td>
<td>Tuesday</td>
<td>Thursday Classes Meet</td>
</tr>
<tr>
<td>November 27</td>
<td>Wednesday</td>
<td>Friday Classes Meet</td>
</tr>
<tr>
<td>November 28</td>
<td>Thursday</td>
<td>Thanksgiving Recess Begins</td>
</tr>
<tr>
<td>December 1</td>
<td>Sunday</td>
<td>Thanksgiving Recess Ends</td>
</tr>
<tr>
<td>December 11</td>
<td>Wednesday</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>December 12</td>
<td>Thursday</td>
<td>Reading Day 1</td>
</tr>
<tr>
<td>December 13</td>
<td>Friday</td>
<td>Reading Day 2</td>
</tr>
<tr>
<td>December 14</td>
<td>Saturday</td>
<td>Final Exams Begin</td>
</tr>
<tr>
<td>December 20</td>
<td>Friday</td>
<td>Final Exams End</td>
</tr>
<tr>
<td>December 22</td>
<td>Sunday</td>
<td>Final Grades Due</td>
</tr>
</tbody>
</table>