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Spring 2019

HUM 095-002

Nina Pardi

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Course Syllabus HUM 095 - Spring - 2019

NJ Institute of Technology Section 002 Mon/Wed 11:30 – 12:50 Cull411 Office Hours - by appointment Prof. Nina L. Pardi Office - Cullimore 424 Wed. 1:00-2:20 Cull 315 Phone: 973-596-6332

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Textbooks: Writing Clearly – Expanding Reading Skills: Intermediate 2 Second Edition – 26 Steps – Advanced Listening Comprehension – Keen Developing Vocabulary

Course Description:

The course includes the following: homework essays, weekly in-class essays, 3-4 grammar examinations, 3 oral presentations, weekly mini presentations, Weekly vocabulary and grammar quizzes and homework assignments.

Course Objectives:

- 1. To develop ability to write clear, fluent, well organized, grammatically correct essays.
- 2. To build vocabulary.
- 3. To strengthen reading skills, reading college level articles, reports and essays.
- 4. To expand skills in speaking and listening.
- 5. To enlarge knowledge of grammatical structures with increased correctness in speaking and writing.
- 6. To develop proof reading skills
- 7. To make oral presentations with confidence and skill

Course Requirements:

- 1. Attendance will be taken.
- 2. Regular completion of assigned work including rewriting.
- 3. Class participation/Class writing assignments
- 4. Keep a portfolio, a disk, and a backup disk of all completed work
- 5. Attend 11 half hour tutoring sessions.

Course Evaluation/Grading:

The final grade will be based on the following:

Essays/Readings	50%
In-class writing/revisions	20%
Quizzes, exams, presentations	15%
Class participation	15%

This course represents your last chance to work on/improve your writing before freshman English

Please note: Papers must be handed in on time so they can be corrected and rewritten. The major method to improvement in writing is **write**, get **feedback**, **rewrite**, and get more **feedback**. Turning in many assignments for the first time at the end of the semester fails to demonstrate the progress expected and probably will result in a lowered grade.

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