

Spring 2019

CE 431-106: Construction Materials Laboratory

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New Jersey Institute of Technology

Department of Civil & Environmental Engineering

CE 431-106 – Construction Materials Laboratory

Spring 2019

Text Required: No

Instructor: Stephen J. George

Email: sjg8@njit.edu

Office Hours: Prior to or after class by appointment

Prerequisite(s): CE 210, MECH 237 with a grade of C or better

Course Description: This course provides an understanding of the basic properties of construction materials, and presents current field, laboratory standards and requirements for these materials. Students select a material or component assembly for testing, design a testing procedure, and present their results.

Week	Topic	Reference
1	Introduction, Safety, Laboratory Report Format	
2	Portland Cement Concrete (PCC) Mix Design	ACI 211, ASTM C125
3	PCC Batch and Test Mix, Slump, Air, Cylinder Preparation	ASTM C192, ASTM C31, ASTM C143, ASTM C231, ASTM C173, ASTM 172, ASTM 94
4	Concrete Cylinder Testing (7 Day Test)	ASTM C39, ASTM C496, ASTM C805
5	Welding & Welding Testing	Handout
6	Welding & Welding Testing / Epoxy Lab Preparation	ANSI/AWS D1.1
7	Concrete Cylinder Testing (28 Day), Windsor Probe, Concrete Hammer, Ec, Indirect Tension	ASTM C39, ASTM C805, ASTM C803, ASTM C496, ASTM C469
8	Strain Gauge	Handout
9	Student Design Lab – Topic, Research and Testing Proposal	
10	Asphalt pavements: Epoxy Strength Testing – Tension and Shear	Handout, ASTM D897
11	Student Design Lab	
12	Construction Vibrations, Noise Measurements, Moisture, Light, Gas	Handout
13	Student Design Lab	
14	Presentation of Results of Student Testing	

Note: Students will be consulted on any substantial changes to the course syllabus. Changes will be discussed and announced in advance.

Basis of Grading: Homework= 15% Laboratory Reports = 50%, Final Project = 30%, Class Participation = 5%.

Honor Code: Students are advised that the NJIT Honor Code will be upheld in this course, and any violations will be brought to the immediate attention of the Dean of students.

Laboratory Introduction:

Welcome to the CEE Construction materials laboratory. This is a place where you will “put to the test” the theory you are learning in the classroom. The Construction Materials Laboratory Course (CE 431) is designed to complement the lecture portions of four construction/structures oriented courses: Construction Method and Procedures (CE 210), Construction Engineering (CE 414), Concrete Design (CE 333) and Steel design (CE 432). The specific objectives of this course are to provide the student with an opportunity to:

1. Investigate the properties and behavior of materials and assemblies;
2. Become familiar with ASTM specifications and testing procedures and with construction field monitoring and testing practices;
3. Develop skills for analyzing experimental data and working in teams;
4. Learning to design, conduct and analyze data of custom student designed laboratory experiments; and
5. Research and cite referenced standards.

Most of the experiments are performed by student group of four to five people. The experiments are interactive and involve the following

- | | |
|----------------|-------------------|
| 1. Setup | 4. Adjustment |
| 2. Operation | 5. Data Gathering |
| 3. Measurement | 6. Data Reduction |

The group approach teaches the value of teamwork in problem solving during the laboratory period and after class as data is exchanged and reduced. Some experiments are performed as class demonstrations in which each group is assigned a single set to analyze. Later towards the end of the period, the group reports their results to form a collective body of data.

Students will have the opportunity to design and conduct their own custom laboratory experiment. It will be both an interesting and challenging experience, since they must translate a stated problem into physical experiment, research and cite standards, testing procedures and expected results, making decisions on set up, experimental parameters, analysis methods and report and present their findings. This experiment will require students to apply the various experimental techniques that they have learned throughout the semester.

Written assignments must be submitted for each laboratory experiment. Most laboratory reports will be written and submitted individually by students. In completing individual reports, students in the same group will share data, although all analysis and written text must be the student’s own work. A few group-written reports will be assigned during the semester. For some experiments an abbreviated lab format will be submitted.

Your safety and the safety of those around you are of prime importance. Efforts have been made to reduce the hazards in the laboratory as much as possible. Students should follow the general safety rules included on the following page. If you see anything you consider to be a safety hazard report this condition to the laboratory instructor. If you have any questions about laboratory safety of the laboratory test you are going to conduct, consult the laboratory instructor. Take your experiments seriously.

Forces in the thousands of pounds will be used throughout this course and if these forces are released in an uncontrolled manner injuries are possible. Good Luck with your experiments!

Strategies, Actions and Assignments	ABET Student Outcomes (1-7)	Program Educational Objectives	Assessment Measures
Student Learning Outcome 1: Investigate the properties and behavior of engineering materials and assemblies			
Conduct experiments that measure the physical properties of materials and assemblies	6	1	Class participation, lab reports
Student Learning Outcome 2: Incorporate and use ASTM specifications and testing procedures in testing, reports and presentations.			
Perform material testing and identification as per ASTM and ACI standards and procedures	6	1, 2	Class participation, Lab reports
Student Learning Outcome 3: Develop skills for analyzing experimental data and working in teams.			
Conduct fully interactive physical testing	5, 6	1	Class participation, Lab reports
Perform experiments in students groups that require exchange and analysis of data during the laboratory period, as well as after class	5, 6	1, 2	Class participation, lab reports
Prepare written laboratory reports	3	1, 2	Lab reports
Student Learning Outcome 4: Design and conduct a custom laboratory experiment, analyze and interpret the data, and make a presentation on the results of the testing.			
Students identify a unique laboratory testing topic, design and conduct their own experiment, analyze the results and present their findings.	3, 5, 6	1, 2	Class participation lab report, oral presentation

CEE Mission, Program Educational Objectives and Student Outcomes

The mission of the Department of Civil and Environmental Engineering is:

- to educate a diverse student body to be employed in the engineering profession
- to encourage research and scholarship among our faculty and students
- to promote service to the engineering profession and society

Our program educational objectives are reflected in the achievements of our recent alumni:

1 – Engineering Practice: Alumni will successfully engage in the practice of civil engineering within industry, government, and private practice, working toward sustainable solutions in a wide array of technical specialties

including construction, environmental, geotechnical, structural, transportation, and water resources.

2 – Professional Growth: Alumni will advance their skills through professional growth and development activities such as graduate study in engineering, research and development, professional registration and continuing education; some graduates will transition into other professional fields such as business and law through further education.

3 – Service: Alumni will perform service to society and the engineering profession through membership and participation in professional societies, government, educational institutions, civic organizations, charitable giving and other humanitarian endeavors.

Our Student Outcomes are what students are expected to know and be able to do by the time of their graduation:

1. an ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Revised: 2/13/18