

COURSE SCHEDULE: M, R: 2:30 -3:50 PM

INSTRUCTOR: Dirk Bucher

OFFICE HOURS: M, R: 11 am -12 pm or by appointment (zoom)

COURSE WEBSITE: NJIT Canvas (https://canvas.njit.edu/)

COURSE SUMMARY

This course will examine the nervous system from a functional perspective. The goal is to understand how ion channels and other components of nerve cells give rise to electrical excitability and synaptic function, and how those properties are then used for information coding and higher order function in the nervous system.

TEXTBOOK

"From Neuron to Brain", 5th ed, Nicholls et al.; Sinauer 2012; ISBN 9780878936090. Other materials will be provided. Be sure to have access to Canvas, login with UCID.

LEARNING GOALS

At the end of the course students will be able...

- to understand in some detail how electrical and chemical signaling within and between nerve cells works.
- to understand the experimental and theoretical approaches used to study neurophysiology, both for basic research and medical diagnostics,
- to understand fundamental principles of how the nervous system uses electrical activity to encode and decode information about the outside world and internal states,
- to further develop critical thinking and communication skills. This will be measured in the ability to interpret graphs, experimental designs, and problem discussion. Students will be required to participate in instructor-led discussions of the material as they analyze problems and propose possible mechanisms used by neurons to solve them. Weekly quizzes will be used to test some of these goals and reinforce the learning of the material. The midterm exams will require to independently apply the learned concepts to understand and communicate novel material.

COURSE OUTLINE

Introduction and course overview – What is Neurophysiology?

Section 1: Intrinsic neuronal properties

- Neurons and glia cells: Morphological and molecular diversity
- Membrane potential I: Ions, channels, Nernst Equation
- Membrane potential II: GHK equation and equivalent circuit
- Passive properties: Input resistance, capacitance, length constant, time constant
- Action potential I: Ionic mechanisms
- Action potential II: Hodgkin-Huxley formalism, propagation, myelination
- Diversity of voltage-gated channels: molecular identities and effect on neuronal firing

Section 2: Synaptic signaling

- Electrical and chemical transmission: Gap junctions, crayfish escape system, frog neuromuscular junction.
- Central synapses, small molecule transmitters and ionotropic receptors.
- Metabotropic transmission, GPCRs, 2nd messenger signaling.
- Transmitter release I: Quantal analysis.
- Transmitter release II: SNARE complex, vesicle pools, postsynaptic receptors.
- Transmitter types: Synthesis, transport, release, re-uptake and degradation.
- Types of communication: Transmitters, neuromodulators, neurohormones.
- Synaptic plasticity I: Short-term synaptic dynamics.
- Synaptic plasticity II: Long-term synaptic dynamics. Aplysia gill withdrawal, LTP, LTD

Section 3: Sensory transduction mechanisms and simple coding principles

- Sensory transduction, modalities, coding principles.
- Somatosensory and auditory coding
- Visual and chemosensory coding
- Motor coding: posture and movement control

GRADING POLICY AND SCALE

| Assignment | % |
|---|-----|
| Participation & Weekly Quizzes | 20 |
| Midterm Exam I (take-home writing assignment) | 25 |
| Midterm Exam II (take-home presentation assignment) | 25 |
| Final Exam (in-class) | 30 |
| TOTAL | 100 |

| Grading Scale | |
|---------------|------------|
| Α | 88.1 - 100 |
| B+ | 80.1 - 88 |
| В | 73.1 - 80 |
| C+ | 66.1 - 73 |
| С | 60.1 - 66 |
| D | 50.1 - 60 |
| F | 0 - 50 |

IMPORTANT RULES AND POLICIES

- If you miss an exam due to a valid excuse, medical or other, you need to provide valid and verifiable documentation to the <u>Dean of Students Office</u> and ask them to inform the instructor. Make-up assignments will be determined on a case-by-case basis.
- ❖ Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the university. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your educational investment by knowing and following the <u>academic code of integrity policy</u>. Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office.

Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the <u>Dean of Students Office</u>.

BIOL 441/640 - Tentative Schedule FALL 2023

| | Date | Lecture Topic |
|--|---------------------|---|
| | Thu, Sep 7 | Introduction and course overview – What is Neurophysiology? |
| Δ Mon, Sep 11 | | Neurons and glia cells |
| S AN | Thu, Sep 14 | Membrane potential |
| Thu, Sep 14 Mon, Sep 18 Thu, Sep 21 Mon, Sep 21 Mon, Sep 25 Thu, Sep 28 Mon, Oct 2 Thu, Oct 5 Mon, Oct 9 | | Membrane potential |
| | | Passive properties |
| Mon, Sep 25 | Mon, Sep 25 | Passive properties |
| Mon, Sep 25 Thu, Sep 28 Mon, Oct 2 | | Active Properties: action potentials |
| | | Active Properties: action potentials |
| SIC | Thu, Oct 5 | Active Properties: diversity of voltage-gated channels |
| A N | Mon, Oct 9 | Review, Examples, and Exercises |
| Z | Thu, Oct 12 | MIDTERM I |
| | Mon, Oct 16 | Electrical and chemical transmission |
| | Thu, Oct 19 | Ionotropic receptors. |
| | Mon, Oct 23 | Metabotropic receptors |
| <u>o</u> | Thu, Oct 26 | Transmitter release |
| Mon, Oct 30 Thu, Nov 2 Mon, Nov 6 Thu, Nov 9 | Transmitter release | |
| SIGN | Thu, Nov 2 | Short-term synaptic plasticity |
| Mon, Nov 6 | | Long-term synaptic plasticity |
| NAP | Thu, Nov 9 | Neurotransmitters |
| ß | Mon, Nov 13 | Neuromodulation |
| Thu, Nov 16 | | Review, Examples, and Exercises |
| | Mon, Nov 20 | Review, Examples, and Exercises |
| | Tue, Nov 21 | MIDTERM II |
| z | Thu, Nov 23 | THANKSGIVING |
| RY CTIO DING | Mon, Nov 27 | Sensory transduction |
| SENSORY TRANSDUCTION AND CODING PRINCIPLES | Thu, Nov 30 | Somatosensory and auditory coding |
| SE RAN AND PRI | Mon, Dec 4 | Visual and chemosensory coding |
| F | Thu, Dec 7 | Posture and movement control |
| | Mon, Dec 11 | Review, Examples, and Exercises |
| | TBD | FINAL |