

Fall 2023

HIST 363 - 001: U.S. As A World Power

Debbie Morrison-Santana

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U.S. as a World Power

HIST363

Tuesdays and Thursdays – 4:00-5:20pm

CKB 114

Instructor: Dr. Morrison-Santana

Contact: dmorriso@njit.edu or deborah.morrison@rutgers.edu

Office Hours: Thursdays 5:20-6:00pm in Cullimore 321 (or available virtually by appointment)

Course Overview:

The role of the United States has changed from its inception to the present. It's transitioned from a colony to an expanding power, from isolation to a global super power. Historical events, domestic factors, and international influences have all played a part in today's America. This course on America and the World will examine that history, the various viewpoints and influences on its foreign policy, current and past threats, and where it stands right now with the current administration. Looking at historical documents, speeches, government documents, prominent scholars, etc., this course will explain how America has grown into what it is today – a world power. Additionally, it will explore factors that have shaped its foreign policy and relationship with the world, ways in which America has influenced the world- culturally, socially, economically and how different world events, rise of identity politics, globalization, transnational networks, and international organizations have in turn shaped its policies and perception of the world. The course is divided into three parts:

Part I: History and Structure of American Foreign Policy

Part II: American Strategy – The Cold War to 9/11

Part III: American in the 21st Century

Assignments:

- **Participation** – you are expected to attend every class, pay attention, and actively participate in the course discussions – this means being present, not talking, not being on any device during class.
- **Country Policy Paper** – you will write a paper (5-7 pages) on the current U.S. foreign policy of a specific country with full citations. A rubric for this is on page 4 of this syllabus. Countries will be chosen the in the beginning of the semester.
- **Tests** - There are two tests during the semester. These will be made up short answer essay questions.
- **Final Essay** – the rubric for this essay will be given out the last week of class.

Grading:

Participation – 150 points total

Tests – 125 points each – 250 points total

Country Paper – 150 points

Final Reflection – 100 points

650 points total

COURSE POLICIES:

1. You are required to come to class. Routinely missing class and/or showing up late will negatively affect your participation grade. Students should present official medical or legal documentation if they cannot fulfill any part of the course requirements. Exceptions will only be made under extraordinary circumstances such as serious illness and/or legal obligations.

2. **Academic Dishonesty:** Taking the words and ideas of another and presenting them as your own without proper use of citation constitutes plagiarism and it is considered grounds for receiving an “F” for the course and suspension/expulsion from the university. All students are required to uphold the honor code. Please see NJIT Academic Integrity Policy. All students are required to sign the **NJIT Honor Code Pledge**. To receive credit, every assignment must have your signature under the following phrase: “On my honor, I have neither received nor given any unauthorized assistance on this assignment”... Additionally, you cannot hand in any assignments that you have completed for a different course. Using AI to complete your work is a form of plagiarism.
3. **No personal technology devices allowed in class.** This means no cell phones, iPads, laptops, or any other kinds of electronic devices (unless needed for medical reasons, with the proper documentation). These devices are distracting not only to you, but to the rest of the class as well. If you are caught using your phone or another device, you will lose participation credit for the day. Continuous use of these technologies may result in being asked to leave the classroom and lose participation credit for the day. If you are caught using any personal technology during an exam, you will receive a zero for the exam, and the matter will be handed over to the Dean of Students.
4. Students should present official medical or legal documentation if they cannot fulfill any part of the course requirements. Exceptions will only be made under extraordinary circumstances such as serious illness and/or legal obligations.
5. **Open Communication:** I am always available to help you succeed in this course. You may see me during my office hours or reach me through email. Please do not hesitate to contact me with any questions or concerns. Additionally, it is inappropriate for any parents to contact any professor about your grade, and there are laws that prohibit such communication.
6. **Your grade** is your responsibility and is non-negotiable. If you need a specific grade for your GPA, financial aid, academic standing, personal reasons, etc., you need to earn that grade by following the guidelines presented in this syllabus. Please do not contact me after the semester asking/begging for a better grade.
7. **DO NOT HAND IN WORK YOU’VE SUBMITTED IN ANY OTHER CLASS.** Even if you wrote it, it would still be considered plagiarism because you didn’t write it specifically for this class.
8. Please be **respectful** of everyone in the class, including me. If you are being disrespectful, you will be warned one time. Any subsequent disrespect will be reported to the university.
9. I cannot predict the future, and as we all know from these past few years, things can change overnight – this includes modality of courses taught, requirements for in person classes, etc. I will do my best to be as honest and upfront with you about what I know and to help ease whatever transitions we may need to make throughout the semester. We should all be prepared for everything.

Country Paper
(must be submitted on Canvas – do not email it to me)

***** I do not accept late work, and failure to hand in the paper by the due date/time will result in an F... No exceptions! *****

Things you should cover:

- Historical relations with the United States up through 2020 (end of the Trump administration)
 - This should include origins, changes over time, and conflicts (if applicable)
- Relations with the U.S. under the current administration (Biden), including any changes or shifts in policy
- Where YOU think U.S. policy with your country is heading (your educated opinion based on your research).
- Your essay should also have an introduction and conclusion. Please note that there are three major sections that need to be covered, and they should have near-equal attention paid to each.

Guidelines:

- Use credible sources – avoid 24-hour news channels (Fox News, CNN, MSNBC, etc.) as well as opinion essays... If you are unsure of your sources, please email me.
- Be specific. Explain what the United States has done in these countries and how it's changed over time (if applicable). You are to be the expert about your country and US relations
- Avoid replacing arguments with examples. Use examples to illustrate a general claim, not as a replacement for them. Examples by themselves tend toward selection bias and hasty generalizations.
- I am interested in content, not clever rhetorical flourish. Thus, avoid filler material... **DO NOT USE BLOCK QUOTES FROM THE ARTICLES OR READINGS.** Direct quotes should be no longer than 2 sentences, **MAXIMUM.**
- **IF YOU DO NOT CITE, EVEN WHEN YOU PARAPHRASE, IT WILL BE CONSIDERED PLAGIARISM. PLAGIARIZED PAPERS WILL BE PENALIZED EITHER BY AN F ON THE PAPER OR THE COURSE AND WILL BE REPORTED TO THE DEAN.**
- **PROOFREAD YOUR PAPER.** You will be marked off for typos, punctuation errors, and/or major disorganization.
- The heading of your paper should be your name **ONLY**. I don't need what class this is for, my name, the date, your favorite color, and your dog's name.
- 1-inch margins all around
- Double-spaced (except footnotes)
- Page numbers required
- Times New Roman, 12-point font **required**.
- The paper is to be at least 5-7 pages long, not less (No cover page required).
- Use footnotes, single-spaced, and put full bibliographic information in them (in MLA or APA formats – consistently). All statistics, direct quotes, and non-general knowledge information should be cited, and they should be single-spaced.¹ We will go over how to do them in class.
- Bibliography (Works Cited page) required – not included in the 5-7 pages. Your sources should be in alphabetical order.

¹ This is a footnote. It goes on the bottom of the page where you are citing. To insert a footnote, you click References and Insert Footnote. It will put a little number by what you're are citing and a corresponding number at the bottom of the page. These should include full bibliographic information – including URLs if necessary. For repeating citations, after the first one, you can just use the first few words of the bibliographic information. These should be in 10-point Times New Roman font and single-spaced.

Fall 2023 - U.S. as a World Power		
DATE	TOPIC	ASSIGNMENT(S) DUE
5-Sep	Introduction - American Foreign Policy Overview: Who are the actors?	Discussion Post & Response
7-Sep	Independence & Isolation	Washington's Farewell Speech; Monroe Doctrine
12-Sep	Manifest Destiny & Mexican American War	"Manifest Destiny and Indian Removal;" Mexican American War
14-Sep	Late 18th Century and the Fin de Siecle	"The Spanish-American War"; TR and the Heroes of the Panama Canal
19-Sep	no in-person class	Watch The Spanish American War documentary
21-Sep	no in-person class	Watch <i>Thirteenth</i> Documentary
26-Sep	World War I & U.S. Involvement	Woodrow Wilson's Speech; Henry Cabot Lodge's Anti-League Speech
28-Sep	Interwar Years 1920s & U.S. Isolation	"Our Foreign Policy" - FDR; The Resurgence of the KKK
3-Oct	World War II in Europe & Antisemitism at home	<i>Address Unknown</i>
5-Oct	World War II in the Pacific & Internment camps at home	FDR Pearl Harbor Speech; "Decision to Drop the Bomb"
10-Oct	Test #1	
12-Oct	Aftermath of WWII	The U.S. and the Founding of the UN; Declaration of Human Rights; UNGC
17-Oct	The Cold War: Containment	Truman Speech (March 12, 1947); "Containment: 40 Years Later"
19-Oct	Korean War	"The Korean War as International History"
24-Oct	Cuban Missile Crisis & Vietnam	"Cuban Missile Crisis at 50"; "America and Vietnam"; LBJ Vietnam Speech
26-Oct	Vietnam	"America and Vietnam"; LBJ Vietnam Speech
31-Oct	The Reagan Era	"Ronald Reagan Foreign Affairs"; Reagan Foreign Policy speech
1-Nov	End of the Cold War & George H.W. Bush	George H.W. Bush's 1991 State of the Union Address
7-Nov	The New World Order & Operation Desert Storm	Operation Desert Storm chapter
9-Nov	Test #2	
14-Nov	The Bloody 1990s	Operation Restore Hope chapter; "A Superpower Apologizes?"
16-Nov	George W. Bush, the War on Terror & WMDs	Blowback, Ch. 1; Bush Sept. 20th 2001 Speech; "The Patriot Act"; AUMF
21-Nov	Iraq War (2003)	Intelligence, Policy, and the War in Iraq
23-Nov	no class - Thanksgiving	
28-Nov	U.S. & Darfur	Totten - Darfur Investigation
30-Nov	Bush to Obama	"From 'Shock and Awe' to 'Hearts and Minds'" -- Country Policy Paper due
5-Dec	Obama's "Doctrine"; the Arab Spring; and ISIS	Obama 2009 Cairo Speech; "Lessons of Libya"; Obama 2014 Speech
7-Dec	The Trump Era: Multilateralism to Isolationism	"We're America, Bitch"; "President Donald J. Trump's Foreign Policy Puts America First"
12-Dec	The Biden Era & Current Issues in American Foreign Policy	Biden 2022 - State of the Union Address