

Fall 2019

# MATH 238-101: General Calculus II

P. Ward

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## MATH 238-001: General Calculus II

### *Fall 2019 Course Syllabus*

**NJIT Academic Integrity Code:** All Students should be aware that the Department of Mathematical Sciences takes the University Code on Academic Integrity at NJIT very seriously and enforces it strictly. This means that there must not be any forms of plagiarism, i.e., copying of homework, class projects, or lab assignments, or any form of cheating in quizzes and exams. Under the University Code on Academic Integrity, students are obligated to report any such activities to the Instructor.

### COURSE INFORMATION

**Course Description:** A continuation of **MATH 138**. Topics include applications of integral calculus and an introduction to ordinary differential equations.

**Number of Credits:** 3

**Prerequisites:** **MATH 138** with a grade of C or better or **MATH 139** with a grade of C or better or **MATH 111** with a grade of C or better or placement.

#### Course-Section and Instructors

Course-Section	Instructor
Math 238-001	Professor P. Ward
Math 238-101	Professor P. Ward

**Office Hours for All Math Instructors:** [Fall 2019 Office Hours and Emails](#)

#### Required Textbook:

<b>Title</b>	<i>Calculus: Concepts &amp; Contexts</i>
<b>Author</b>	Stewart
<b>Edition</b>	4th
<b>Publisher</b>	Cengage Learning
<b>ISBN #</b>	978-0495557425
<b>CafeScribe ISBN</b>	978-1111432584

**University-wide Withdrawal Date:** The last day to withdraw with a W is **Monday, November 11, 2019**. It will be strictly enforced.

### COURSE GOALS

## Course Objectives

- Students should:
- develop greater depth of understanding of integration and its importance in scientific and engineering applications,
- learn about series, including their convergence properties and their use in representing functions,
- gain experience in the use of approximation in studying mathematical and scientific problems and the importance of mathematically understanding and evaluating the accuracy of approximations,
- learn new ways of mathematically representing curves and how to use calculus in these settings, and
- learn alternative coordinate systems which are natural for many problems and learn how calculus can be applied in these systems.

## Course Outcomes

- Students should gain an appreciation for the importance of calculus in scientific, engineering, computer, and other applications. Students should gain experience in the use of technology to facilitate visualization and problem solving. Course Outcomes Students have improved logical thinking and problem-solving skills. .
- Students have a greater understanding of the importance of calculus in science and technology.
- Students are prepared for further study in mathematics as well as science, engineering, computing, and other areas.

**Course Assessment:** The assessment of objectives is achieved through homeworks, quizzes, and exams.

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## POLICIES

**DMS Course Policies:** All DMS students must familiarize themselves with, and adhere to, the **Department of Mathematical Sciences Course Policies**, in addition to official **university-wide policies**. DMS takes these policies very seriously and enforces them strictly.

**Grading Policy:** The final grade in this course will be determined as follows:

Homework	10%
Quizzes	15%
Exam I	20%
Exam II	25%
Final Exam	30%

Your final letter grade will be based on the following tentative curve.

A	88 - 100	C	62 - 68
B+	83 - 87	D	55 - 61
B	76 - 82	F	0 - 54
C+	69 - 75		

**Attendance Policy:** Attendance at all classes will be recorded and is **mandatory**. Please make sure you read and fully understand the **Math Department's Attendance Policy**. This policy will be strictly enforced. Students are expected to attend class. Each class is a learning experience that cannot be replicated through simply "getting the notes." Attendance at all classes (both lecture and recitation) will be recorded and is mandatory.

**Homework Policy:** Homework is an expectation of the course. All homework for the semester is listed below by section. In addition to the assigned homework, students will be required to complete foundation questions for each section PRIOR to beginning the section. These questions will allow students to review relevant material

covered in the section. This will be graded as homework in addition to the assigned homework in the syllabus.

**Quiz Policy:** Quizzes will be given throughout the semester. They will be based on the lecture, homework, foundation questions and the in-class discussions. Quizzes will sometimes be assigned through WebAssign and will be completed outside class.

**Exams:** There will be two exams and a final. Each exam will test the material taught since the beginning of the semester. **ESTIMATED** dates for the exams are:

Midterm Exam I	Week of 9/30 - 10/4
Midterm Exam II	Week of 11/4 - 11/8
Final Exam Week	December 14 - 20, 2019

The final exam will test your knowledge of all the course material taught in the entire course. Make sure you read and fully understand the **Math Department's Examination Policy**. This policy will be strictly enforced.

**Makeup Exam Policy:** There will be **NO MAKE-UP QUIZZES OR EXAMS** during the semester. In the event an exam is not taken under rare circumstances where the student has a legitimate reason for missing the exam, the student should contact the Dean of Students office and present written verifiable proof of the reason for missing the exam, e.g., a doctor's note, police report, court notice, etc. clearly stating the date AND time of the mitigating problem. The student must also notify the Math Department Office/Instructor that the exam will be missed.

**Cellular Phones:** All cellular phones and other electronic devices must be switched off during all class times.

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## ADDITIONAL RESOURCES

**Math Tutoring Center:** Located in the Central King Building, Lower Level, Rm. G11 (See: **Fall 2019 Hours**) Students are encouraged to use the tutoring center as needed throughout the semester.

**Further Assistance:** For further questions, students should contact their instructor. All instructors have regular office hours during the week. These office hours are listed on the Math Department's webpage for **Instructor Office Hours and Emails**.

All students must familiarize themselves with and adhere to the Department of Mathematical Sciences Course Policies, in addition to official university-wide policies. The Department of Mathematical Sciences takes these policies very seriously and enforces them strictly.

**Accommodation of Disabilities:** Disability Support Services (DSS) offers long term and temporary accommodations for undergraduate, graduate and visiting students at NJIT.

If you are in need of accommodations due to a disability please contact Chantonette Lyles, Associate Director of Disability Support Services at **973-596-5417** or via email at **lyles@njit.edu**. The office is located in Fenster Hall Room 260. A Letter of Accommodation Eligibility from the Disability Support Services office authorizing your accommodations will be required.

For further information regarding self identification, the submission of medical documentation and additional support services provided please visit the Disability Support Services (DSS) website at:

- <https://www.njit.edu/studentssuccess/accessibility/>

**Important Dates** (See: **Fall 2019 Academic Calendar, Registrar**)

Date	Day	Event
September 3, 2019	T	First Day of Classes

September 13, 2019	F	Last Day to Add/Drop Classes
November 11, 2019	M	Last Day to Withdraw
November 26, 2019	T	Thursday Classes Meet
November 27, 2019	W	Friday Classes Meet
November 28-29, 2019	R-F	Thanksgiving Recess
December 11, 2019	W	Last Day of Classes
December 12, 13 2019	R & F	Reading Days
December 14-20, 2019	F - R	Final Exam Period

## Course Outline

*(This outline is subject to change throughout the semester)*

Lecture	Sections	Topic	Assignment
1		Introduction/Precalculus/Calculus 1 Review	Finish what is not completed in class
2	5.4	The Fundamental Theorem of Calculus	5.4 Ex.: 8, 8, 9, 13, 25
3	5.5	The Substitution Rule	5.5 Ex.: 8, 10, 29, 40, 42
4	5.6	Integration by Parts	5.6 Ex: 4, 6, 12, 17
5	5.7	Additional Techniques of Integration	5.7 Ex.: 2, 6, 8, 20
6	5.7	Additional Techniques of Integration	5.7 Ex.: 22, 23, 25
7	5.9	Approximate Integration	5.9 Ex.: 5, 8, 10,
8	5.1	Improper Integrals	5.10 Ex.: 8, 14, 16
9	Catch up and	Review For Exam	Chapter 5 Review Ex.: 9-32
10		Exam I	
11	6.2	Volumes	6.2 Ex.: 5, 7, 8, 14, 16
12	6.2	Volumes	6.2 Ex.: 2, 10, 13, 14
13	6.3	Volumes By Cylindrical Shells	6.3 Ex. 9,10, 11, 12
14	7.1	Modeling with Differential Equations	7.1 ex. 7, 9, 11, 13, 14
15	7.3	Separable Differentiable Equations	7.3 ex. 2-18 evens
16	8.1	Sequences	8.1 Ex.: 4, 6, 14, 16, 41
17	8.2	Series	8.2 Ex.: 4, 6, 22, 26
18	Catch up	And Review	
19		Exam II	
20	8.3	Integral and Comparison Tests	8.3 Ex.: 6, 10, 16, 18
21	8.4	Other Convergence Tests	8.4 Ex.: 21, 22, 26, 29
22	8.4	Other Convergence Tests	
23	8.5	Power Series	8.5 Ex.: 13, 14, 19, 20
24	8.6	Representations of Functions as Power Series	8.6 Ex.: 5, 6, 7, 8

25	8.7	Taylor and Maclaurin Series	8.7 Ex.: 5, 6, 13, 14
26	Catch up and	Review for Final Exam	
27		Final Exam	

*Updated by Professor K. Horwitz - 8/6/2019*  
*Department of Mathematical Sciences Course Syllabus, Fall 2019*

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