

Fall 2018

# HUM 099-005: English Composition, Reading, Writing

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HUM 099 Fall 2018 Schedule

WEEK	DATE	CLASSWORK	HOMEWORK
1	Sept 5	<b>Introduction to HUM099</b> Class requirements and Introductions Interview assigned partner (10 min) Write-up (10 min) Peer review (10 min) Moodle discussion explanation The difference between immigrants and refugees	<b><u>DUE Sept.12</u></b> Oral Presentation #1 - Prepare oral report and paper Read about opinions and how we form them pp.4-9.
2	Sept 10  6	<b>Rosh Hashanah</b> From Discussion to writing (pp9-10) In-Class Writing	<b><u>DUE Sept12</u></b> <b><u>Read</u></b> pp.213-215. What's the difference between Immigrant and Refugee? Pp. 216-217. (#1,2,3)
	Sept 12	Homework Discussion (collected) Oral Presentations Class participation- what is expected (p3) <b>The six basic rules for class discussion</b> Participating in class discussions pp. 3-4. How to support opinions (pp.15- 16. Opinions based on personal experience alone pp.23-27. Opinions in response to opposing opinions pp27-30.	<b><u>DUE Sept 17</u></b> <b><u>Read</u></b> pp. 17—22. Birthright Citizenship is the good kind of American Exceptionalism pp.218-221. (V#1,2); (WC#1,2,3); (MP#1.2.3); (TC# 1,2,3); (WA – Discussion). Mass Immigration in my school. Pp.223-227. (V#1,2); (WC#2,3); (MP#1,2,3); (ES#1,2,3); (TC and WA- Discussion only).
3	Sept 17	Homework Discussion Four Features of a good paragraph Paragraph Writing (Topic sentence, supporting sentences, concluding sentence). Peer Editing	<b><u>DUE Sept 26</u></b> <b><u>Prepare</u></b> Final copy of Four Features Paragraph ( What are you?)- <b>See Moodle</b> . Vocabulary Quiz pp.218,223, 229 + additional vocab. <b><u>Read</u></b> Brown pp. 229-231. (V#1); (WC#1,2,3); (MP#1,2,3); (ES#1,2,3); (TC#1,2,3); <ul style="list-style-type: none"> <li>• What makes a American? Pp.235-236. Do you Agree or disagree? Why? (DC#2,3)</li> </ul>
	Sept 19		<b><u>DUE Sept.26</u></b>

			<p><b>Read</b> The Melting Pot pp.238-239.Be prepared to discuss the questions.</p> <p><b>Prepare</b> for Unit 6 Quiz –Diversity Unit 6_Vocabulary Quiz pp.218, 223,229 and (V).</p>
4	Sept 24		<p><b>DUE Oct. 1 – Essay #1</b> Write a short paper with your reaction to this unit. See Moodle.</p>
	Sept 26 ?Sub	<p>Describing a Defining Moment p.233. Unit 6 Quiz Unit 6 Vocabulary Quiz Mt Rushmore p. 117(Unit 3 intro)</p>	<p><b>DUE Oct.3</b> <b>Read</b> “Confederate Memorials as instruments of Racial Terror” pp. 118-120. (V#1-3); (wc#2); (MP#1-3); (ES1-3);(TC#1-3);(WA choice of #1 or 2).</p>
5	Oct 1	<p><b>Essay #1 Due</b> Partner Preparation for -Faces on paper money “Tubman on the Twenty” . pp. 134-136. (Par. &amp; A.V. – Who would you put on and why?)</p>	<p>Look for material to discuss re: monuments &amp; current monument defacing and/or removal. <b>READ</b> “Whitesboro, N.Y. ...” pp. 138-140. Review questions</p>
	Oct 3	<p>Homework (discussed and collected) Partner Presentations Honoring War Heros Paragraph Peer Editing Outlining</p>	<p><b>Read</b> “The End of History?” pp. 122-125. Be prepared to discuss all questions at the end of the reading. (WA#1). Honoring War Heros -prepare outline and paragraph. Vocabulary Quiz pp. 118,122.</p>
6	Oct 8	<p>Homework Discussion War Heros paragraphs due and read Peer Editing Vocabulary Quiz pp. 118, 122.</p>	<p><b>DUE Oct. 10</b> <b>Read</b> “Removal of the Jefferson Davis Statue Falls Short” pp. 140-141. (V#2); (wc#1-3);(MP#1,3); (ES#2,3); (TC#2,3).</p> <p><b>Essay Assignment #1 - Outline</b> War Heros Essay – Review the essays you have read thus far in this unit as well as the introductory cartoon. Think about whether or not we should make changes pertaining to the people we honor as heros of our nation.</p>

			Prepare an outline for this essay. Due Oct. 10. Unit 3 Quiz Unit 3 Vocabulary Quiz. Pp. 127-8, 134,140 + (V).
	<b>Oct 10</b>	Homework Discussion Outline due Peer Editing Effective Persuasion p. 143.	<b><u>DUE Oct. 15</u></b> <b><u>Read</u></b> “As Confederate Flags Fall, Columbus Statues Stand Tall” pp. 127-132. WRITE one paragraph of 6-10 sentences explaining Niman’s point of view and your reactions to this essay. <b><u>READ</u></b> “Violence in the Virgin Islands” pp. 145-147. Be Prepared to discuss all questions at the end of both of these selections. <b><u>DUE Oct 17 Essay Assignment #1 – Essay</u></b> Vocab Quiz and Unit 3 Quiz
<b>7</b>	<b>Oct 15</b>	Essay Assignment #1 (War Heros) Due Homework Discussion Unit 3 Vocabulary Quiz pp. 127-8,134,140.+(V) Unit 3 Quiz	Forum Group planning Who was Frederick Douglass? Be prepared to discuss who he was and something about his life.
	<b>Oct 17</b>	Forum groups meet, plan, and begin research. Elect chairperson (He/she will hand in an outline of the planned presentation). “You and your partner...” ppp.184-185. ( <a href="#">silent reading followed by discussion</a> ) “How to” presentations Outline review	<b><u>DUE Oct 22</u></b> <b><u>5</u></b> Chairpeople prepare outline Committee people begin research <b><u>READ</u></b> “White America’s Racial Illiteracy...” pp.185-190. (V#1-3); (WC#1,2,3); (ES#1-3); (TC#1-3). Write one paragraph explaining DiAngelo’s point of View and <b><u>your reaction</u></b> to this essay.
<b>8</b>	<b>Oct 22</b>	War Heros (Monuments) Essay - First Draft returned Reaction paragraphs and homework read and discussed Frederick Douglass discussion (pp.206-210). MLA Documentation Works Cited Page	<b><u>DUE Oct. 24</u></b> <b><u>READ</u></b> “Why Black Lives Matter Isn’t What You Think” pp. 193-196. (V#1,2); (WC1,2); (MP2,3); (ES#2.3); (TC#1,2,3)
	<b>Oct 24</b>	Unit 5 Vocabulary Quiz (covering pp.185,193, 200 + (V),	<b>6</b>

		Unit 5 Quiz Gun Control Discussion Film	<b>DUE Nov. 5</b> – Begin reading Unit 7 Guns: Can the Second Amendment Survive? Pp.243-274.
9	Oct 29	Second Draft of Essay #1 due  Museum	<b>DUE Oct. 31 – Essay #2</b> _Write an essay of approximately two pages discussing the movie you have seen today. Discuss your reactions to it, giving specific examples. <b>READ</b> “Weary Oracle pp. 200-201. Be prepared to discuss the questions at the end of this essay. (WA#1). <b>READ</b> “Racism in the Kindergarten Classroom” pp. 201-202)
	Oct 31	Essay #2 Due Discussion of movie and essays Conceding on opposing view’s good points p. 198. Frederick Douglas Interviewing skills – OWL <a href="http://owl.english.purdue.edu/edu/owl/resource/708/1/">http://owl.english.purdue.edu/edu/owl/resource/708/1/</a>	<b>DUE Nov 5</b> “What to a Slave, is the Fourth of July?” pp.206-210.  The <b>first forum presentation</b> will be next week (Nov.5). You must all have read the unit. If you are not presenting, you must critique the presentation. Prepare <b>two copies</b> – one copy with your name on it is to be given to me. The second copy, <u>without</u> your name is to be given to the group chairperson. There will be a short quiz before the presentation. <b>DUE Nov. 12 Essay #3</b> – The Right to Carry See Moodle
10	Nov 5	<b>Forum 1 Presentation – Gun Control</b> <b>Unit 7 Quiz –“ Guns...”</b> “ <b>Vocabulary Quiz</b> pp.248, 251, 255, 259 + (V). <b>Redskins’ information &amp; discussion</b> Names- What’s in a Name? pp. 49-51. <b>Names - In-class writing assignment</b> In-Text Citations	<b>DUE Nov.14</b> <b>1</b> <b>In-class writing turned into My Story essay (#4).</b> <b>READ</b> “Why did we ever call undocumented Immigrants “aliens”?” pp. 52-53. Be prepared to discuss all the questions at the end of the essay. (WA#3) and the following essay. <b>READ</b> “I Have a Problem...” pp.72-74.
	Nov 7	Homework discussion	Prepare two cartoons

		<p>Apologizing – necessary or not?  Establishing your Main Point p.66  Visual Expressions of Opinions pp. 33 – 45.  Cartoon discussion</p>	<p>The <b>second forum presentation</b> will be on Nov.12.  You must have read all of Unit 8 and be prepared for a quiz. The vocabulary will include pp. 280, 286, 290, 294, + (V).  READ “Should we make our children say sorry? –yes,no pp. 56-60.</p> <p><b>READ</b>–“Women stop apologizing; be confident” pp.62-64.  Be prepared to discuss all the questions at the end of the essay.</p>
<b>11</b>	<b>Nov 12</b>	<p><b>Due</b> - Essay #3 (first draft) The Right to Carry  Homework discussion  Cartoons collected and assigned  Establishing your main point p.66.  Use of Quotations  <b>Forum 2 Presentation</b> – “Prisons, Police, Punishment”.  Unit 8. Quiz to follow (including vocabulary).</p>	<p><b><u>DUE Nov. 14.</u></b>  READ - “The Perfect Name...” pp.68 – 71.  “I have a problem with “issues”” pp72-75.  Be prepared to discuss questions at the end of this essay. (WA#3)</p> <p>WRITE – <b>Essay 4</b> - Should we make children apologize?  Outline both of these essays. Apfel and Jade hold opposing viewpoints, but both discuss how they want their children to use the word sorry. What similar points do they make and where are they different (WA#)</p>
	<b>Nov 14</b>	<p>Essay #4 Due  Homework discussion  Cartoons returned and discussed  Paraphrasing and Summarizing</p>	<p><b><u>DUE Nov. 19</u></b>  Critiques  READ – “That Word Black” pp.76-78.  Quiz Unit 1 “Language: Do Words Matter?”  <b><u>DUE Nov.19</u></b>  Be certain that you have read Unit 12, “The Climate Crisis: Have we reached the point of no return?” The <b>third presentation</b> will be given on Nov. 19.</p>
<b>12</b>	<b>Nov 19</b>	Cartoons Presented	<b><u>DUE Nov.21</u></b> –

		<p>Critiques due  Unit 1 (Language) Quiz  Unit 1 Vocabulary Quiz pp. 52, 56, 62, 72 + (V).  <b>Third Presentation – The Climate Crisis</b></p>	<p><b>READ</b> “Intolerance doesn’t belong on campus” pp.84-85.  “From the coddling of the American mind”. 86-89.  “Why I use trigger warnings” pp.91-94.  <b>WRITE</b> a short paragraph explaining Manne’s point of view and your reaction to this essay.  <b>Critiques</b></p>
	<b>Nov 21</b>	<p>Moving from general to specific - p.101.  <b>Critiques due</b></p>	<p><b><u>DUE Nov.26</u></b>  <b><u>READ</u></b> “Colleges should adopt trigger warnings” pp.96-98.  “The Coddling of the American Mind p. 86.  “Beware the trigger warning” pp. 98-99.  Be prepared to discuss the questions at the end of the essay. (WA#1).  Unit 2 Vocabulary Quiz Nov. 26.</p>
<b>13</b>	<b>Nov 26</b>	<p>Homework discussion  Unit 2 Vocabulary Quiz</p>	<p><b><u>DUE Nov.28.</u></b>  <b>READ</b> “How helicoptered Kids Grow Up...” pp.102-104.  “40% of Millennials ...” pp.106 – 107.  A Civic Duty to Annoy” pp.108 – 110.  Unit 2 Quiz</p>
	<b>Nov 28</b>	<b>Unit 2 Quiz</b>	
<b>14</b>	<b>Dec 3</b>	Oral Presentations - Individual	
	<b>Dec 5</b>	Debate Preparation (Groups)	
<b>15</b>	<b>Dec 10</b>	Debate Portfolios Due	
	<b>Dec 12</b>	In-Class Writing	

**Moodle Assignment 9/17 : Who do you think of when you think of American immigrants? What do they look like? What language do they speak? How does this compare to your concept of yourself as an American? Do you think of America as the great melting pot, or do you think that there are divisions between immigrants and citizens that are too great to mend?**