Fall 2018

HUM 099-005: English Composition, Reading, Writing

Eleanor Brown

Follow this and additional works at: https://digitalcommons.njit.edu/hum-syllabi

Recommended Citation
https://digitalcommons.njit.edu/hum-syllabi/80

This Syllabus is brought to you for free and open access by the NJIT Syllabi at Digital Commons @ NJIT. It has been accepted for inclusion in Humanities Syllabi by an authorized administrator of Digital Commons @ NJIT. For more information, please contact digitalcommons@njit.edu.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>CLASSWORK</th>
<th>HOMEWORK</th>
</tr>
</thead>
</table>
| 1    | Sept 5 | Introduction to HUM099  
Class requirements and Introductions  
Interview assigned partner (10 min)  
Write-up (10 min)  
Peer review (10 min)  
Moodle discussion explanation  
The difference between immigrants and refugees | DUE Sept 12  
Oral Presentation #1 - Prepare oral report and paper  
Read about opinions and how we form them pp.4-9. |
| 2    | Sept 10 | Rosh Hashanah  
From Discussion to writing (pp9-10)  
In-Class Writing | DUE Sept 12  
Read  
What’s the difference between Immigrant and Refugee? Pp. 216-217. (#1,2,3) |
|      | Sept 12 | Homework Discussion (collected)  
Oral Presentations  
Class participation- what is expected (p3)  
The six basic rules for class discussion  
Participating in class discussions pp. 3-4.  
How to support opinions (pp.15-16.  
Opinions based on personal experience alone pp.23-27.  
Opinions in response to opposing opinions pp27-30. | DUE Sept 17  
Read  
pp.17—22.  
Birthright Citizenship is the good kind of American Exceptionalism pp.218-221. (V#1,2); (WC#1,2,3); (MP#1.2,3); (TC# 1,2,3); (WA – Discussion).  
Mass Immigration in my school. Pp.223-227. (V#1,2); (WC#2,3); (MP#1,2,3); (ES#1,2,3); (TC and WA- Discussion only). |
| 3    | Sept 17 | Homework Discussion  
Four Features of a good paragraph  
Paragraph Writing (Topic sentence, supporting sentences, concluding sentence).  
Peer Editing | DUE Sept 26  
Prepare  
Final copy of Four Features Paragraph (What are you?) - See Moodle.  
Vocabulary Quiz pp.218,223, 229 + additional vocab.  
Read  
Brown pp. 229-231. (V#1); (WC#1,2,3); (MP#1,2,3); (ES#1,2,3); (TC#1,2,3);  
What makes a American? Pp.235-236. Do you Agree or disagree? Why? (DC#2,3) |
<p>|      | Sept 19 |  | DUE Sept 26 |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
</table>
| **Sept 24** | DUE Oct. 1 – Essay #1  
Write a short paper with your reaction to this unit. See Moodle. |
| **Sept 26** | Describe a Defining Moment p.233.  
Unit 6 Quiz  
Unit 6 Vocabulary Quiz  
Mt Rushmore p. 117(Unit 3 intro) |
| **Oct 1** | Essay #1 Due  
(Par. & A.V. – Who would you put on and why?) |
| **Oct 3** | Homework (discussed and collected)  
Partner Presentations  
Honoring War Heros Paragraph  
Peer Editing  
Outlining |
| **Oct 8** | Homework Discussion  
War Heros paragraphs due and read  
Peer Editing  
Vocabulary Quiz pp. 118, 122. |
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
</table>
| Oct 10 | Homework Discussion  
Outline due  
Peer Editing  
Effective Persuasion p. 143. |
| Oct 15 | **DUE Oct. 15**  
**Read** “As Confederate Flags Fall, Columbus Statues Stand Tall” pp. 127-132.  
WRITE one paragraph of 6-10 sentences explaining Niman’s point of view and your reactions to this essay.  
**READ** “Violence in the Virgin Islands” pp. 145-147. Be Prepared to discuss all questions at the end of both of these selections. |
| Oct 17 | **DUE Oct 17  Essay Assignment #1 – Essay**  
Vocab Quiz and Unit 3 Quiz  
Forum Group planning  
Who was Frederick Douglass? Be prepared to discuss who he was and something about his life. |
| Oct 22 | **DUE Oct 22**  
Chairpeople prepare outline  
Committee people begin research  
**READ**  
“White America’s Racial Illiteracy...” pp.185-190.  
(V#1-3); (WC#1,2,3); (ES#1-3); (TC#1-3).  
Write one paragraph explaining DiAngelo’s point of View and your reaction to this essay. |
| Oct 24 | **DUE Oct. 24**  
**Read**  
(V#1,2); (WC1,2); (MP2,3); (ES#2.3); (TC#1,2,3)  
Unit 5 Vocabulary Quiz (covering pp.185,193, 200 + (V), |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
<th>Due Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Oct 29</td>
<td>Second Draft of Essay #1 due</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Museum</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oct 31</td>
<td>Essay #2 Due</td>
<td>Oct 31</td>
<td>Write an essay of approximately two pages discussing the movie you have seen today. Discuss your reactions to it, giving specific examples. READ “Weary Oracle pp. 200-201. Be prepared to discuss the questions at the end of this essay. (WA#1). READ “Racism in the Kindergarten Classroom” pp. 201-202)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discussion of movie and essays</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Conceding on opposing view’s good points</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Frederick Douglas</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Interviewing skills – OWL</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="http://owl.english.purdue.edu/edu/owl/resource/708/1/">http://owl.english.purdue.edu/edu/owl/resource/708/1/</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Nov 5</td>
<td>Forum 1 Presentation – Gun Control</td>
<td>Nov 5</td>
<td>The first forum presentation will be next week (Nov.5). You must all have read the unit. If you are not presenting, you must critique the presentation. Prepare two copies – one copy with your name on it is to be given to me. The second copy, without your name is to be given to the group chairperson. There will be a short quiz before the presentation. DUE Nov. 12 Essay #3 – The Right to Carry See Moodle</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 7 Quiz – “Guns...”</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>“ Vocabulary Quiz pp.248, 251, 255, 259 + (V). Redskins’ information &amp; discussion</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Names- What’s in a Name? pp. 49-51.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Names - In-class writing assignment</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>In-Text Citations</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nov 7</td>
<td>Homework discussion</td>
<td></td>
<td>Prepare two cartoons</td>
</tr>
<tr>
<td>Date</td>
<td>Assignment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 11 Nov 12 | **Due** - Essay #3 (first draft) The Right to Carry Homework discussion  
Cartoons collected and assigned  
Establishing your main point p.66  
Use of Quotations  
**Forum 2 Presentation** – “Prisons, Police, Punishment”. Unit 8. Quiz to follow (including vocabulary).                                                                                                                             | **DUE Nov. 14.**  
READ - “The Perfect Name…” pp.68 – 71.  
“I have a problem with “issues”” pp72-75.  
Be prepared to discuss questions at the end of this essay. (WA#3)  
WRITE – Essay 4 - Should we make children apologize?  
Outline both of these essays. Apfel and Jade hold opposing viewpoints, but both discuss how they want their children to use the word sorry. What similar points do they make and where are they different (WA#) |
| Nov 14 | Essay #4 Due  
Homework discussion  
Cartoons returned and discussed  
Paraphrasing and Summarizing                                                                                                                                                                                                                             | **DUE Nov. 19**  
Critiques  
READ – “That Word Black” pp.76-78.  
Quiz Unit 1 “Language: Do Words Matter?”  
**DUE Nov.19**  
Be certain that you have read Unit 12, “The Climate Crisis: Have we reached the point of no return?” The third presentation will be given on Nov. 19. |
<p>| 12 Nov 19 | Cartoons Presented                                                                                                                                                                                                                                                                                                                  | <strong>DUE Nov.21 –</strong> |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov 21</td>
<td>Critiques due&lt;br&gt;Unit 1 (Language) Quiz&lt;br&gt;Unit 1 Vocabulary Quiz pp. 52, 56, 62, 72 + (V).&lt;br&gt;&lt;b&gt;Third Presentation – The Climate Crisis&lt;/b&gt;</td>
</tr>
<tr>
<td>Nov 26</td>
<td>Moving from general to specific - p.101. &lt;br&gt;&lt;b&gt;Critiques due&lt;/b&gt;</td>
</tr>
<tr>
<td>Nov 28</td>
<td>Unit 2 Vocabulary Quiz</td>
</tr>
<tr>
<td>13 Nov 28</td>
<td>Unit 2 Quiz</td>
</tr>
<tr>
<td>14 Dec 3</td>
<td>Oral Presentations - Individual</td>
</tr>
<tr>
<td>15 Dec 5</td>
<td>Debate Preparation (Groups)</td>
</tr>
<tr>
<td>15 Dec 10</td>
<td>Debate&lt;br&gt;Portfolios Due</td>
</tr>
<tr>
<td>15 Dec 12</td>
<td>In-Class Writing</td>
</tr>
</tbody>
</table>
Moodle Assignment 9/17: Who do you think of when you think of American immigrants? What do they look like? What language do they speak? How does this compare to your concept of yourself as an American? Do you think of America as the great melting pot, or do you think that there are divisions between immigrants and citizens that are too great to mend?