Fall 2019

FED 101-L53: Fundamentals of Engineering Design

Irina Molodetsky

Follow this and additional works at: https://digitalcommons.njit.edu/cme-syllabi

Recommended Citation
https://digitalcommons.njit.edu/cme-syllabi/75

This Syllabus is brought to you for free and open access by the NJIT Syllabi at Digital Commons @ NJIT. It has been accepted for inclusion in Chemical and Materials Engineering Syllabi by an authorized administrator of Digital Commons @ NJIT. For more information, please contact digitalcommons@njit.edu.
**FED 101 _ Fundamentals of Engineering Design**

**Credits and contact hours**
1-2-2 (1 lecture hr/wk – 2 lab hr/wk – 2 course credits)

Class meetings:
FED 101-L53 Friday, 8:30 am - 11:20 am
FED 101-007 Tuesday, 8:30 am - 11:20 am

Room 411 Tiernan Hall (Computer Lab)
Room 206 Tiernan Hall (FED Lab)

**Instructor: Dr. Irina Molodetsky**
Room 350 Tiernan Hall
Office hours: Monday, Tuesday, 3:00-5:00pm;

Please, contact by email for additional meeting
Email: Irina.Molodetsky@njit.edu

**Textbook**
N/A

**Specific course information**

a. **Description:**
Teams of students work on open-ended engineering projects. Sections are offered to represent an introduction to real-world engineering design problems in a specific engineering discipline. Topics covered include introduction to basic engineering design elements, processes, measurements, product and project design and development, with hands-on experiments in a specific major area. Students also learn to use engineering tools for computer-aided design and simulation. Technical writing and oral presentation along with project management skills are emphasized.

b. **Prerequisites:** N/A
   Co-requisites: Hum 101 and Math 110 or Math 131 or Math 111

c. **Required, Elective, or Selective Elective** – Required

**Specific goals for the course**

a. The student will be able to:
   1. choose, install and take the measurements from the Bourdon gauges
   2. calculate absolute pressure and use it in the ideal gas equation of state
   3. calculate hydrostatic pressure and apply correction to static pressure drop
   4. install correctly variable area flowmeter in the flow system and take the measurements
   5. calculate flow average velocity in a given geometry pipe using flowmeter reading
   6. calibrate variable area flowmeter and define precision and accuracy
   7. install, operate and measure centrifugal pump head
8. write the energy conservation for ideal flow system
9. calculate static and dynamic pressure in the pipe element of their flow system
10. estimate overall mechanical energy losses in their design
11. predict pressure drops in both water and air flows moving through the packed columns
12. perform unit conversions for mass, length, flowrate, velocity, volume, force, pressure
13. write dimension of physical quantities using dimension symbols
14. Use Excel to analyze and present collected data and compare them to predictions
15. Use Visio to communicate the specific design
16. Design the flow system to satisfy given functional and quality requirements
17. Construct the flow system using tools and laboratory specific techniques
18. Identify the laboratory safety risks and follow the safety rules
19. Report a laboratory experiment following the required template
20. Work in a team to plan, design, construct and present the results following two reporting formats

b. This course explicitly addresses the following student outcomes: 1,3,5,6

Topics
1. Instruments and measurements. Accuracy, precision, tolerance, errors.
2. Laboratory safety and engineering ethics
3. Static pressure in liquids. Gauges. Absolute and gauge pressure
4. Different system of units. Primary units. Dimension symbols
5. Energy-Pressure relationship in the fluid.
6. Flowmeters. Design of experiment: calibration of flowmeter
8. Flow through the packed column: prediction (Ergun equation) and measurement
9. Scale down flow system: engineering design to meet the requirements

Details about assignments and grading policies are discussed in the “Introduction” lecture uploaded on Canvas

Course Schedule

<table>
<thead>
<tr>
<th>W1</th>
<th>Concepts</th>
<th>Introduction. Schedule and grading policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instrument and Engineering Measurements</td>
<td>• Pressure. Hydrostatic pressure</td>
<td></td>
</tr>
<tr>
<td>Lab</td>
<td>• How to measure static pressure in the fluid</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Bourdon gauge. Absolute pressure and gauge pressure</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Orientation. Safety rules and lab safe practices</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Quiz</td>
<td>Data Analysis</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>---------------</td>
</tr>
</tbody>
</table>
| W2   | Quiz1| Working with Excel.  
Statistical errors.  Accuracy. Precision.  
Making graphs in Excel | Laboratory experiment “Flowmeter calibration” |
| W3   | Quiz2| Average fluid velocity, $\bar{v}$  
Volumetric flow rate, $Q$  
Mass flow rate, $\dot{m}$ | Flowmeters  
Calibration  
Design of Experiment “Flowmeter calibration” |
|      |      | Instruments and Engineering Measurements | Construction “Flowmeter calibration” |
| W4   | Quiz3| Units and units conversions  
Units |
|      |      | Problems solving | Completion of “Flowmeter calibration” |
| W5   | Quiz4| Pressure-Energy relationship  
Ideal flow system. | Centrifugal pump. Pump Head  
Design of Experiment “Pump Characterization” |
|      |      | Instruments and Engineering Measurements | Construction of “Pump Characterization” |
| W6   | Quiz5| Discussion and problem solving related to Pump characterization experiment | Lab experiment “Pump Characterization” |
|      |      | Problems solving | Practice take-home test 1 |
| W7   | Quiz6| Team exercises | |

3
<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>W8</td>
<td>TEST</td>
<td>Introduction of the final project. P&amp;ID</td>
</tr>
<tr>
<td>W9</td>
<td>Quiz 7</td>
<td>Concepts: • Single flow through a packed column</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Laminar and turbulent flows.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Ergun equation: pressure drop calculations (discussion of parameters:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>effective particle size; void fraction, surface area, g, conversion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>factor)</td>
</tr>
<tr>
<td></td>
<td>Lab</td>
<td>Demo of the packed column</td>
</tr>
<tr>
<td>W10</td>
<td>Quiz 8</td>
<td>HW Prediction of the Pressure drops. Discussion of the assignment</td>
</tr>
<tr>
<td></td>
<td>Lab</td>
<td>Construction of the flow system</td>
</tr>
<tr>
<td>W11</td>
<td>Quiz 9</td>
<td>Concept: Dynamic and kinematic viscosity</td>
</tr>
<tr>
<td></td>
<td>Lab</td>
<td>Construction and measurements of the pressure drops</td>
</tr>
<tr>
<td></td>
<td>HW</td>
<td>300-500 words</td>
</tr>
<tr>
<td>W12</td>
<td>Quiz 10</td>
<td>Lab Construction and measurements of the pressure drops</td>
</tr>
<tr>
<td></td>
<td>Data Analysis</td>
<td>Comparison of the predicted and experimental pressure drops</td>
</tr>
</tbody>
</table>

**Grading**

- **A** 90 and above
- **B+** 85 and above
- **B** 80 and above
- **C+** 70 and above
- **C** 60 and above
- **D** 50 and above
- **F** below 50

**Policy on Academic Integrity**

*Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the university. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your...*
educational investment by knowing and following the academic code of integrity policy that is found at:


Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. Any student found in violation of the code by cheating, plagiarizing or using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the Dean of Students Office at dos@njit.edu”

www.njit.edu/academics/pdf/academic-integrity-code.pdf

If you need accommodations due to a disability please contact Chantonette Lyles, Associate Director of Disability Support Services, Fenster Hall Room 260 to discuss your specific needs. A Letter of Accommodation Eligibility from the Disability Support Services office authorizing your accommodations will be required.