

Summer 5-15-2020

MET 304-450: Applied Fluid Mechanics

Sahidur Rahman

Follow this and additional works at: <https://digitalcommons.njit.edu/saet-syllabi>

Recommended Citation

Rahman, Sahidur, "MET 304-450: Applied Fluid Mechanics" (2020). *School of Applied Engineering and Technology Syllabi*. 51.

<https://digitalcommons.njit.edu/saet-syllabi/51>

This Syllabus is brought to you for free and open access by the NJIT Syllabi at Digital Commons @ NJIT. It has been accepted for inclusion in School of Applied Engineering and Technology Syllabi by an authorized administrator of Digital Commons @ NJIT. For more information, please contact digitalcommons@njit.edu.

MET 304 Section 450 Applied Fluid Mechanics**Summer 2020****COURSE STRUCTURE** (2-2-3) (lecture hr/wk - lab hr/wk – course credits)**COURSE COORDINATOR/
INSTRUCTOR** Dr. S. Rahman
rahman@njit.edu**COURSE DESCRIPTION** An introduction to fluid statics and the basic laws of fluid flow; conservation of mass, momentum and energy. Applications of the basic laws to internal and external incompressible flow, including specific topics in pipe flow systems, centrifugal pumps and fans, streamlining, and fluid flow meters.**PREREQUISITE(S)** Math 309, Physics II, Calculus (AAS level).**COREQUISITE(S)** None.**REQUIRED, ELECTIVE
OR SELECTED** Required.**ELECTIVE****REQUIRED MATERIALS** TEXT: **A Brief Introduction to Fluid Mechanics – 5th Edition**, by Young, Munson, Okiishi, Huebsch – John Wiley & Sons, Inc. [ISBN: 978-0470-59679-1]**COMPUTER USAGE** Word, Excel**COURSE LEARNING
OUTCOMES (CLO)** By the end of the course students should be able to:

1. Apply Pascal's law to lift large weight by a small force.
2. Determine hydrostatic force on a submerged plane surface, buoyant force on floating and submerged bodies, density of liquid and solid by using the concept of buoyant force.
3. Generate an analytical expression for the flow streamlines if two-dimensional velocity field is given.
4. Determine power generation potential and efficiency of a hydraulic turbines, pumps, turbine-generator and pump-motor combinations.
5. Apply Bernoulli Equation and Pitot formula to calculate flow velocity.
6. Determine anchoring force on a pipe by using linear momentum equation.
7. Apply Buckingham Pi Theorem to develop the functional relationship between parameters in fluid mechanics problems.
8. Measure flow rates in pipes by using obstruction flow meters: Orifice and Venturi.

9. Determine the drag and lift force on a streamlined body or a blunt/bluff body moving in a fluid.
10. Apply Manning equation to calculate open channel flow.
11. Conduct laboratory experiments, analyze data and present results.
12. Write effective laboratory reports according to acceptable criteria.

CLASS TOPICS

Introduction/Fluid Properties/Pressure, Hydrostatic Forces, Buoyancy, Classification of Flows, Conservation of Mass, Energy, and Momentum, Centrifugal Pumps, Dimensional Analysis and Similitude, Flow Over Immersed Bodies, Drag and Lift Forces, Flow in Pipes/Non-Circular Conduits, Open Channel Flow. Lab Experiments: Lab E1 – Flow Measurement Methods, Lab E2 - Centrifugal Pump Performance, Lab E3 - Drag and Pressure Distribution on a Cylinder, Lab E4 - Drag & Lift Characteristics of an Airfoil

STUDENT OUTCOMES

The Course Learning Outcomes support the achievement of the following MET Student Outcomes and TAC of ABET Criterion 9 requirements:

Student Outcome a - an ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities

Related CLO – 11, 12

Student outcome b - an ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies;

Related CLO – 4

Student outcome c - an ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes;

Related CLO – 11

Student outcome e - an ability to function effectively as a member or leader on a technical team

Related CLO – 11, 12

Student outcome f - an ability to identify, analyze, and solve broadly-defined engineering technology problems

Related CLO – 6

Student Outcome g - an ability to communicate effectively regarding broadly-defined engineering technology activities
Related CLO – 12

Student Outcome I - technical expertise in dynamics, fluid mechanics, and thermodynamics
Related CLO – 9

ACADEMIC INTEGRITY

NJIT has a zero-tolerance policy regarding cheating of any kind and student behavior that is disruptive to a learning environment. Any incidents will be immediately reported to the Dean of Students. In the cases the Honor Code violations are detected, the punishments range from a minimum of failure in the course plus disciplinary probation up to expulsion from NJIT with notations on students' permanent record. Avoid situations where honorable behavior could be misinterpreted. For more information on the honor code, go to <http://www.njit.edu/academics/honorcode.php>

**MODIFICATION TO
COURSE**

The Course Outline may be modified at the discretion of the instructor or in the event of extenuating circumstances. Students will be notified in class of any changes to the Course outline.

**PREPARED BY
COURSE COORDINATED
BY**

Dr. S. Rahman
Dr. A. Sengupta

COURSE OUTLINE

Class	TOPICS	SECTIONS	ASSIGNMENTS (posted in Canvas)
1(5/19)	Introduction	1.1, 1.2, 1.4 to 1.9	
2(5/21)	Pressure/Hydrostatic Forces/Buoyancy	2.1, 2.3, 2.5, 2.6, 2.8 - 2.11	
3(5/26)	Elementary Fluid Dynamics – the Bernoulli Equation	3.1 to 3.6	
4(5/28)	Turbomachinery – The Centrifugal Pump & Pelton Wheel Turbine	11.1 to 11.5	
6(6/2)	Lab E1 – Flow Measurement Methods		
5(6/4)	Midterm Exam I (Chapters 1, 2 & 3)		
7(6/9)	Lab E2 - Centrifugal Pump Performance		
8(6/11)	Fluid Kinematics Flow Over Immersed Bodies, Drag and Lift Forces	4.1, 4.2 9.1, 9.2.1, 9.3, 9.4	
9(6/16)	Lab E3 - Drag and Pressure Distribution on a Cylinder		
10 (6/18)	Lab E4 - Drag and Lift Characteristics of an Airfoil		
11 (6/23)	Dimensional Analysis, Similitude and Modeling Midterm Exam II (Chapters 4, 9, 11 & all the labs)	7.1 to 7.3, 7.6, 7.8 (7.8.1, 7.8.2), 7.9.2	
12 (6/25)	Dimensional Analysis, Similitude and Modeling (continued)		
13 (6/30)	Finite Control Volume Analysis -- Conservation of Mass/Conservation of Energy/Conservation of Momentum	5.1, 5.2 (5.5.1, 5.2.2), 5.3 (5.3.1 - 5.3.3)	
14(7/2)	Finite Control Volume Analysis -- Conservation of Mass/Conservation of Energy/Conservation of Momentum (continued)		
15(7/7)	Open Channel Flow, Review	10.4 to 10.5	
16(7/9)	FINAL EXAM (Cumulative)		

Office hours: Flexible availability, students need to email me for additional help

Homework - Important

Homework is due the week following the date they are assigned, and must be submitted to the instructor through Canvas.

LABORATORY:

The laboratory experiments will be performed in Room 110-MEC. When an experiment is not scheduled, a lecture on the laboratory experiments or a problem session will be scheduled.

Experiment E1 - Flow Measurement Methods (report due 1 week after the experiment)

Experiment E2 - Centrifugal Pump Performance (report due 1 week after the experiment)

Experiment E3 - Drag and Pressure Distribution on a Cylinder (report due 1 week after the experiment)

Experiment E4 - Drag and Lift Characteristics of an Airfoil (report due 1 week after the experiment)

COURSE RULES AND REGULATIONS:

Synchronous Online Information

The instructor will discuss these requirements on the first day of the course and/or post on their Learning Management System (LMS). Please become familiar

- Webex: <http://ist.njit.edu/webex>
- Online Proctoring: <https://ist.njit.edu/online-proctoring/>

Midterm (2) & Final Exams (15% \times 2=30% & 25% of final grade respectively)

1. Midterm and final exams will be open text book.
2. All work will be individually done.
3. Students will automatically get a zero for missed exams without a valid reason.

Homework (15% of final grade)

1. All homework is graded.
2. Homework is given at the end of each chapter, due by the following class.
3. Late homework will be penalized one problem grade per week and not accepted after graded homework has been returned.

Laboratory Reports (30% of final grade)

1. All laboratory reports must be written on a word processor. Equations, calculations, graphs and figures must also be performed via appropriate software, e.g., Mathcad, AutoCad, etc. Only rough sketches can be done freehand, but must be NEAT.
2. EXPERIMENTS E1, E2, E3 & E4
 - a. The written report for each of these experiments is due 1 week after the experiment is completed. Late reports will be penalized 0.5 points per week out of a possible 7.5 total points.
 - b. The written reports are to be short (approximately 12 pages), informal and consist of the following:

INFORMAL LAB REPORTS

- i. **Summary of Procedure and Sample Calculations (35% of report grade)**

- ii. Tables and Graphs (15% of report grade)**
 - iii. Discussion of Results (30% of report grade)**
 - iv. Grammar and Spelling (20% of report grade)**
- c. Each student must submit his or her own laboratory reports

Note: You may not pass the course if you are having failing grades (<50%) on the midterm tests and the final exam.