Fall 2019

CIMT 101-101: Introduction to the Concrete Industry

Mina Saleeb

Follow this and additional works at: https://digitalcommons.njit.edu/saet-syllabi

Recommended Citation
https://digitalcommons.njit.edu/saet-syllabi/40

This Syllabus is brought to you for free and open access by the NJIT Syllabi at Digital Commons @ NJIT. It has been accepted for inclusion in School of Applied Engineering and Technology Syllabi by an authorized administrator of Digital Commons @ NJIT. For more information, please contact digitalcommons@njit.edu.
CIMT 101 – Introduction to the Concrete Industry

**COURSE NUMBER**  
CIMT 101

**COURSE NAME**  
Introduction to the Concrete Industry

**COURSE STRUCTURE**  
(3-0-2)  (lecture hr/wk - lab hr/wk – course credits)

**COURSE DESCRIPTION**  
This course is designed to provide the student with an in depth understanding of the concrete industry. We will explore all aspects of the industry and students will gain a basic understanding of concrete, historical aspects, the chemistry, properties and uses of concrete, production and delivery, and management of production facilities. Emphasis will be placed on the history, present status, and future vision of the CIM program including the role of the National Steering Committee, Patrons group, and relationships between the five Universities across the nation currently offering the program. Students will also be introduced to concrete construction and contracting, environmental concerns, professionalism, and career opportunities in the concrete industry.

**PREREQUISITE(s)**  
None

**COREQUISITE(s)**  
CIMT 205

**REQUIRED, ELECTIVE OR SELECTED ELECTIVE**  
Required

**REQUIRED MATERIALS**  
Various handouts and other supplemental materials.

**COMPUTER USAGE**  
Word, Excel, PowerPoint

**COURSE LEARNING OUTCOMES (CLO)**  
By the end of the course students should be able to:

1. Define and recognize various concrete applications and their use.
2. Understand the properties and performance of concrete and the environmental impacts of cement and concrete.
4. Choose between different types of concrete depending on intended application and requirement to strength and environment.
5. Define safety practices.

**CLASS TOPICS**  
Topics will include:

- CIM Program
- Professionalism
- Resume Writing
- Cement & Supplementary Cementitious Materials (SCM’s)
- Admixtures
- Aggregates
- Ready Mix Concrete
- Precast/Prestress Concrete
- Dry Cast Concrete
- Concrete Contracting
- Testing & Inspection
- Concrete Equipment
- Concrete Reinforcing
**STUDENT OUTCOMES**
The Course Learning Outcomes support the achievement of the following CIMT Program Outcomes and TAC of ABET Criterion 9 requirements

**OUTCOME 1:** Recognize the CIM program history, present status, and vision for the future. (Relates to CLO 1)

**OUTCOME 2** Understanding of contemporary concrete blending, mixing, transporting, placing and finishing. (Relates to CLO 2)

**OUTCOME 5** Understanding of project, quality, and safety management methods and the impact of their application on the financial and economic aspects of concrete materials, products and services. (Relates to CLO 2 and 5)

**OUTCOME 7** Ability to communicate effectively ideas in oral, written, and graphical form. (Relates to CLO 3 and 4)

**ACADEMIC INTEGRITY**
NJIT has a zero-tolerance policy regarding cheating of any kind and student behavior that is disruptive to a learning environment. Any incidents will be immediately reported to the Dean of Students. In the cases the Honor Code violations are detected, the punishments range from a minimum of failure in the course plus disciplinary probation up to expulsion from NJIT with notations on students’ permanent record. Avoid situations where honorable behavior could be misinterpreted. For more information on the honor code, go to [http://www.njit.edu/academics/honorcode.php](http://www.njit.edu/academics/honorcode.php)

**MODIFICATION TO COURSE**
The Course Outline may be modified at the discretion of the instructor or in the event of extenuating circumstances. Students will be notified in class of any changes to the Course outline.

**COURSE COORDINATED BY**
Prof. Mina Saleeb
CLASS HOURS

Friday - Lecture  6:00 PM – 9:00 PM  GITC 5602

OFFICE HOURS (GITC 2512)

Thursday  1:00 PM – 3:00 PM

Or by appointment:  (973) 596-6505 or mina.saleeb@njit.edu

COURSE OUTLINE

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9/6</td>
<td>Course Introduction &amp; Overview</td>
</tr>
<tr>
<td>2</td>
<td>9/13</td>
<td>Professionalism &amp; Resume Writing</td>
</tr>
<tr>
<td>3</td>
<td>9/20</td>
<td>Cement &amp; Supplementary Cementitious Materials</td>
</tr>
<tr>
<td>4</td>
<td>9/27</td>
<td>Testing Concrete</td>
</tr>
<tr>
<td>5</td>
<td>10/4</td>
<td>Admixtures &amp; SCC</td>
</tr>
<tr>
<td>6</td>
<td>10/11</td>
<td>Ready Mix Concrete &amp; Aggregates</td>
</tr>
<tr>
<td>7</td>
<td>10/18</td>
<td>Test #1</td>
</tr>
<tr>
<td>8</td>
<td>10/25</td>
<td>Dry Cast Concrete (Block, Pavers, &amp; Pipe)</td>
</tr>
<tr>
<td>9</td>
<td>11/1</td>
<td>NO CLASS – Spring Break</td>
</tr>
<tr>
<td>10</td>
<td>11/8</td>
<td>Concrete Contracting</td>
</tr>
<tr>
<td>11</td>
<td>11/15</td>
<td>Concrete Equipment &amp; Reinforcing</td>
</tr>
<tr>
<td>12</td>
<td>11/22</td>
<td>Concrete Industry Associations</td>
</tr>
<tr>
<td>13</td>
<td>11/27</td>
<td>Test #2</td>
</tr>
<tr>
<td>14</td>
<td>12/6</td>
<td>Class Presentations</td>
</tr>
<tr>
<td>15</td>
<td>12/20</td>
<td>FINAL EXAM</td>
</tr>
</tbody>
</table>

GRADING POLICY

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework</td>
<td>15%</td>
</tr>
<tr>
<td>Final Presentation and report</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Mid-Term Exams (average of two)</td>
<td>20%</td>
</tr>
<tr>
<td>Extra Concrete Activities</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

Letter grades will be assigned based on the following scale

A  100 - 90
B  89 – 80
C  79 – 70
D  69 – 60
F  59 - 0

Note: Cannot pass course if you having failing grades on final exam

STUDENT BEHAVIOR

- No eating is allowed at the lectures, recitations, workshops, and laboratories.
- Cellular phones must be turned off during the class hours – if you are expecting an emergency call, leave it on vibrate.
- No headphones can be worn in class.
- Unless the professor allows the use during lecture, laptops should be closed during lecture.
- Class time should be participative. You should try to be part of a discussion