New Jersey Institute of Technology Digital Commons @ NJIT

STEM for Success Showcase

STEM for Success

Spring 4-14-2023

Area Activity

Admin STEM for Success *NJIT CSLA*, clear@njit.edu

Follow this and additional works at: https://digitalcommons.njit.edu/stemshowcase

Part of the Algebraic Geometry Commons, Geometry and Topology Commons, and the Science and Mathematics Education Commons

Recommended Citation

STEM for Success, Admin, "Area Activity" (2023). *STEM for Success Showcase*. 81. https://digitalcommons.njit.edu/stemshowcase/81

This Activity Plan is brought to you for free and open access by the STEM for Success at Digital Commons @ NJIT. It has been accepted for inclusion in STEM for Success Showcase by an authorized administrator of Digital Commons @ NJIT. For more information, please contact digitalcommons@njit.edu.



- Age/Grade range: Elementary/Middle School
- STEM Disciplines: Mathematics, geometry

Purpose and Pre-activity/Pre-work

End goal: Students will understand where formulas of four common shapes came from.

Materials (class set):

- Printed area template (1 per student)
- Scissors
- Colored Markers (2 colors per student) (\$7)

During Activity

Number of students:

What modifications had to be made to the lesson plans and why (if any)?

Any feedback? (Teacher observations, specific student feedback)

Post-Activity (Reflection):

What aspects of the activity worked well?

What can be improved on?

What suggestions do you have to adjust the lesson for different purposes or populations?

If money was spent on tools/supplies, in your opinion, was the investment worth it?

Provide thoughts on alternative materials, steps or other modifications that might be worthwhile for others to consider.