

Fall 2018

# ECE 361 - Electromagnetic Fields I

Gerald Whitman

Follow this and additional works at: <https://digitalcommons.njit.edu/ece-syllabi>

---

## Recommended Citation

Whitman, Gerald, "ECE 361 - Electromagnetic Fields I" (2018). *Electrical and Computer Engineering Syllabi*. 16.  
<https://digitalcommons.njit.edu/ece-syllabi/16>

This Syllabus is brought to you for free and open access by the NJIT Syllabi at Digital Commons @ NJIT. It has been accepted for inclusion in Electrical and Computer Engineering Syllabi by an authorized administrator of Digital Commons @ NJIT. For more information, please contact [digitalcommons@njit.edu](mailto:digitalcommons@njit.edu).

**Department of Electrical and Computer Engineering**  
**New Jersey Institute of Technology**

ECE 361: **Electromagnetic Fields I** (3 credits, 3 contact hours, required course)

**Instructor:** Gerald Whitman; **E-mail:** [whitman@njit.edu](mailto:whitman@njit.edu) ; **Phone:** 973- 596 -3232

**Text books:**

D. C. Cheng, *Fields and Wave Electromagnetics*, 2<sup>nd</sup> ed., Addison-Wesley, 1989. ISBN 0-201-163235-5  
J. Edminister and M. Nehvi-Dekhordi, *Electromagnetics*, 3<sup>rd</sup>, ed., Schaum's Outlines, McGraw Hill, 2010. ISBN 978-0-07-163235-5

**Course Description:**

This course introduces the student to the fundamentals of static electric and magnetic fields. Topics covered include: (1) electric force field due to elementary stationary charge, (2) the magnetic force field due to electric charge moving at uniform velocity, (3) electric and magnetic forces, (4) stored electric and magnetic energy, (5) potential, i.e., voltage, (6) power loss, (7) the meaning of capacitance, resistance, and inductance, (8) electrical properties and characterization of materials (conductors, insulators and magnetic materials), (9) mathematical formulation of the physical laws governing electromagnetic fields in the time-independent case, and (10) the mathematics of vector analysis: vector algebra, orthogonal coordinate systems ( rectangular, cylindrical and spherical) and vector calculus.

**Prerequisite:** ECE students – ECE 231, Math 213, Phys 234   **Co-requisite:** none

**Specific course learning outcomes (CLO):** The student will be able to

1. understand the basic definitions and physical concepts of static electromagnetism
2. understand the mathematical formulation of the basic laws governing static electromagnetism
3. understand and analysis geometrical configurations in rectangular, cylindrical and spherical coordinate systems
4. understand how to formulate solutions to electromagnetic problems using basic principles
5. understand how to use analytical techniques to solve problems and interpret results physically

**Relevant student outcomes (ABET criterion 3):**

- (a) an ability to apply knowledge of mathematics, science, and engineering (CLO 1, 2, 3,4,5)
- (e) an ability to identify, formulate, and solve engineering problems (CLO 1,2,3, 4,5)
- (h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context (CLO 4)
- (i) a recognition of the need for, and an ability to engage in life-long learning (CLO 4, 5)
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice (CLO 5)

**Computer assisted design and course specific software: none**

This course outline serves to provide a big picture of the course. Instructional materials such as textbooks, individual topics, and grading policy are subject to revision and changes by individual instructors.

Tenatative Course Schedule	Weeks
Vector Calculus	1,2
Static Electric Fields	3
Electrostatics(cont.), Electric Potential	4
Conductors, Dielectrics, Polarization, Displacement	5,6
Capacitance, Electrostatic Energy	7,8
Steady Electric Currents	9
Static Magnetic Fields, Vector Magnetic Potential	10-11
Inductance	12
Magnetic Energy and Force	13,14

Changes in the syllabus are possible. Students will be informed of those changes in class announcements.

**Grading policy:** Three class Examinations (100 points each, 60%), Final Examination (100 points, 40%), Quizzes, Homework and Class Participation: 0 to 10% (add or subtract).

**Attendance:** Required at class lectures and problem solving sessions.

Lateness to class: Unacceptable.

Cellular phones and Beepers: Shut off or in quiet mode.

**Formula Sheets:** 2 for Exam I, 4 for Exam II, 6 for Exam III, 8 for Final.

In own handwriting, no derivations, no worked out examples, no calculations, no illustrative examples. Permitted: definitions, units, formulas, geometry that define parameters in formulas; equivalent circuits.

#### **Homework Policy**

The problems will be assigned and checked. Students are expected to solve **all** assigned problems.

Solutions will be provided and discussed in class. The text contains numerous examples. Students are encouraged to study these examples for practice.

**Updates and Assignments** to be distributed via e-mail.

**Office Hours:** to be announced as well as by appointment.

**Honor Code:** The NJIT Honor Code will be upheld, and any violation will be brought to the immediate attention of the Dean of Students.

**Office:** MIC Bldg., Room 405 inside Room 403.

**Prepared by:** G. Whitman

This course outline serves to provide a big picture of the course. Instructional materials such as textbooks, individual topics, and grading policy are subject to revision and changes by individual instructors.