Fall 2018

HUM 101-L23: Writing, Speaking, Thinking I

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Course Syllabus
Humanities 101-L23 – Fall 2018

NJ Institute of Technology
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Section L23
Office -Cull – 424
- Tues./Thurs 8:30 – 9:50
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Required Textbooks (two): (Available at College Book Store)
30 Days to a More Powerful Vocabulary, Funk and Lewis

Course Goals – By the end of the course, the student should have significantly strengthened his/her ability in the following areas:

1. Writing college-level text-based essays and other documents.
2. Making critiques of one’s own writing drafts (argument, organization, and so on) so as to produce final drafts at the level of one’s “personal best”.
3. Using a wide range of English grammatical structures, with increased correctness, in speaking and writing.
4. Proofreading, with concomitant growth in English language awareness and accuracy in grammar, spelling, and punctuation in essays and other documents;
5. Reading college-level articles, reports, essays and other documents with comprehension, as evidenced in the ability to state the thesis of the document and the support for the thesis, and to comment critically on the essay content.
6. Searching on the internet with intelligence, including critical awareness;
7. Making oral presentations with confidence and skill.

Course Description:
1. To develop ability to write clear, fluent, well organized, grammatically correct essays.
2. To build vocabulary.
3. To strengthen reading skills.
4. To think critically
5. To improve oral presentation skills
6. To enlarge knowledge of grammatical structures.

Course Requirements:
1. Attendance is mandatory. (Illness, emergencies or religious holidays may be excused; please see me or phone) All work missed must be made up.
2. Class participation/Class writing assignments
3. Conduct research
4. Keep a folder and a back up flash drive with all work including rough drafts - all essays should typed, double spaced, size 12 font and 1 inch margins. Turn in an E-folio at the end of the course.
5. Plagiarism is a serious offense and will be reported to the dean of students, Dr. Boger.
6. Become familiar with and use Moodle.

Methods of Instruction:
1. In-class and out of class writing of papers.
2. Class Discussions, forums, and small group work
3. Written Exercises and oral presentations.
4. In-class and out of class readings

Course Evaluation/Grading:
1. You will receive a letter grade for this course.
2. This grade carries 3 academic credits.
3. Your final grade is based on the following:
   30% Oral Presentations, Forum presentations and other group work
   40% Research Project, Essays, and Quizzes
   30% Class writing assignments, Class participation, and Class Attendance.
Please note: Papers must be handed in on time so they can be corrected and rewritten. The major method to improvement in writing is write, get feedback, rewrite, and get more feedback. Turning in many assignments for the first time at the end of the semester fails to demonstrate the progress expected and probably will result in a lowered grade. For more information visit http://www5.njit.edu/policies/sites/policies/files/academic-integrity-code.pdf.

“Work copied from other sources without adequate documentation will result in an ‘XF’ which stays on your transcript.”