Fall 2019

HSS 404-003: Population Movements in Eastern Mediterranean

Elektra Kostopoulou

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The magnitude of migration flows in the early 21st century invites growing attention. In today’s globalized context, population movements have various implications not only for those affected directly by them but for the world as a whole.

Mobility and displacement are experienced in different ways by a variety of comparable and/or dissimilar groups and actors. Trafficking, trauma, academic debates, international or localized politics, global solidarity networks, anti-migration rhetoric, grassroots or institutional interventions form a matrix of diverse realities continually reclaimed, reimagined, or contested. In this sense, migration is an implication and driver of systemic change.

This course will explore migration from a critical perspective, with a particular focus on Eastern Mediterranean routes. The sharp increase in the number of refugees and migrants trying to enter Europe through Turkey and Greece since the year 2014 has inspired many to describe these movements as a “humanitarian crisis.” This course, however, attempts to move beyond normative terminology and away from treating mobility as an anomaly. Instead, the course addresses the various taxonomies of migration in the Eastern Mediterranean via a comparative examination of past and present continuities and ruptures.

**THIS COURSE SATISFIES THE 400 LEVEL GER**

**Course Objectives:**

By taking this course, you will be able to:

1) Identify and interpret primary and secondary sources.
2) Familiarize with key-terminology, legal regimes, and geographies of migration.
3) Prepare for in-depth discussions regarding global displacement.
4) Examine the specific histories of Eastern Mediterranean migration.
5) Practice your debating skills.
6) Improve your writing skills.
Think of efficient ways to address and improve experiences on the ground.

### Course Requirements:

1. Attend all classes prepared for a critical discussion and do the weekly readings.
2. Each week two students will have to lead the discussion by presenting the assigned readings. Leaders have to post 5 relevant discussion questions on canvas (at least 24 hours before each weekly meeting). They also have to prepare one brief activity for the class (15 min). The discussion leaders will rotate throughout the semester.
3. Select and present a primary source relevant to your final paper.
4. Deliver a short (10 min long) presentation on your final paper.
5. Submit a research paper on migration/displacement, focusing on the topic/era/geography of your choice.

The paper should be at least 10 pages in length (not including a cover page and references). You should use at least 5 peer-reviewed publications and 2 primary sources (Chicago style for review articles).

*Papers should be submitted online through Turnitin by Monday, November 17th.*

### Grading:

A) Attendance/Class participation: 20%
B) Weekly responses: 20%
C) Oral Presentation: 20%
D) Research paper: 40%

90-100%: Excellent Work (A)
85-89%: Very Good (B+)
80-84%: Good (B)
75-79%: Satisfactory Plus (C+)
70-74%: Satisfactory (C)
60-69%: Marginal (D) Bellow 60%: Failure (F)

### Academic Integrity:

“Academic Integrity is the cornerstone of higher education and is central to the ideals of this course and the university. Cheating is strictly prohibited and devalues the degree that you are working on. As a member of the NJIT community, it is your responsibility to protect your educational investment by knowing and following the academic code of integrity policy that is found at:


Please note that it is my professional obligation and responsibility to report any academic misconduct to the Dean of Students Office. Any student found in violation of the code by cheating, plagiarizing or
using any online software inappropriately will result in disciplinary action. This may include a failing grade of F, and/or suspension or dismissal from the university. If you have any questions about the code of Academic Integrity, please contact the Dean of Students Office at dos@njit.edu”

**Part A: The Global Context**

**Week One (9/9)**
**Introduction**
Discussion of the course syllabus, objectives, requirements.

**Week Two (9/16)**
**Driving Migration**


**Sources:**
https://www.iom.int/glossary-migration-2019
https://migrationdataportal.org/themes/forced-migration-or-displacement

**Week Three (9/23)**
**Gender and Sexuality on the Move**

**Guest Speaker**

**Week Four (9/30)**
**Gender and Sexuality on the Move/Discussion**


**Sources:**
http://www.internal-displacement.org/database
Part B: The Eastern Mediterranean—Past and Present

Week Five (10/7)
From the League of Nations to the United Nations


Sources:
https://www.ohchr.org/EN/ProfessionalInterest/Pages/CMW.aspx
https://undocs.org/A/RES/217(III)
https://www.ecfr.eu/specials/mapping_migration

Week Six (10/14)
Identify and Present your Primary Sources

Week Seven (10/21)
WWI and the 1923 Population Exchange between Turkey and Greece


Sources:
https://www.ioha.org/sites-about-oral-history/
https://oral.history.ufl.edu/ottoman-greeks-of-the-united-states-ogus/

Week Eight (10/28)
Humanism, Humanitarianism, and Humans


Sources:
https://archive.org/details/recordsofproceed00confuoft/page/n7

Week Nine (11/4)
Dangerous Crossings

**Sources:**  
Hanah Arendt, *We Refugees*.  
Giorgio Agamben, *We refugees*.

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**Week Ten (11/4)**  
Post-Empire, Post-Colonial, Post-Conflict


**Oral Presentations**

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**Week Eleven (11/18)**


**Oral Presentations**

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**Week Twelve (11/25)**  
Oral Presentations

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**Week Thirteen (12/02)**  
Oral Presentations

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**Documentary Sources:**
- Twice a Stranger
- Children of Syria
- Dublin’s Trap
- Refuge| Human Stories from the Refuge Crisis
- Closed Sea
- 4.1 Miles
- Refugee Women in Turkey
- Fighting for Aid in Lebanon
- Poverty, Inc
- Welcome to Refugeestan